

6.5. Educator Workforce Investment Grant (EWIG) : EL Roadmap Policy Implementation

The Budget Act of 2019, Section 84, provides for an Educator Workforce Investment Grant Program (EWIG) to support one or more competitive grants for professional learning opportunities for teachers and paraprofessionals across the state. This particular grant is specifically for implementation of the English Learner (EL) Roadmap Policy Program. \$10 million allocated.

Amount: Two \$5 million grants
Timeframe: 3 years---March 2020-June 2023
Due Date: Friday, February 14, 2020, before 4:00 p.m.

Eligibility Requirements

Lead applicants must be an IHE or a Non Profit Organization in California with demonstrated expertise in developing and providing professional learning to teachers and paraprofessionals in public schools serving kindergarten and grades one to twelve, inclusive. Applicants that propose to partner with a COE or consortium of COEs will be given positive consideration. Applicants must be able to demonstrate knowledge of and capacity to implement the EL Roadmap Policy in a manner that aligns with the Statewide System of Support. If multiple IHEs and/or NPOs form a partnership to apply for this grant, a lead applicant must be identified.

Goals

Grantees will collaboratively work with the Statewide System of Support to build the capacity of LEAs across the state by providing training in EL Roadmap Policy implementation opportunities for teachers, paraprofessionals, school leaders, and counselors that support the use of evidence-based practices in root cause analyses and systems alignment. These opportunities will create a foundation for the LEAs served to ultimately improve educational outcomes for English learners and should be aligned to the QPLS.

Focus Areas:

- Building capacity among school leaders to implement the EL Roadmap Policy including implementation of culturally and linguistically responsive practices.
- Supporting implementation of instructional practices that effectively develop academic content knowledge, discipline-specific practices, academic language, integrated and designated English language development, and multilingual and multiliterate proficiency.
- Identifying and emphasizing high-quality models for professional development regarding the EL Roadmap Policy, including, but not necessarily limited to, providing coaching for principals, teacher leadership, and the implementation of other models to best meet the needs of school leaders.
- Supporting the implementation, alignment, and articulation of the EL Roadmap Policy across and within school district systems.

INITIAL STEPS BY CABE:

- Read Grant
- Shared with Olivia and Executive Committee
- Attended webinar on 12/10
- Begin to discuss with staff, consultants (Cynthia, Rubi, Maria, Claudia, Rubi, Josh)
- Contacted Key Partners to work with us:
 - Wexford, Inc.—Evaluation (Sheila Cassidy)
 - San Diego COE
 - Other Statewide COEs: Orange, Fresno, Butte, Others
 - IHEs in connection with COEs

- Held two conference calls to discuss and shape areas of focus and outcomes, and planning agenda

- Confirmed planning meeting for 12/19 at CABE Offices with partners in person and via Zoom.

- Identified Initial areas Focus for Grant
 - Multilingualism through the EL Roadmap, Address what the needs are around the state regarding multilingual education
 - System wide support-PreK-16
 - Develop a Theory of action and possible goals and objectives
 - Consider resources from the [Liberatory Design Process](https://dschool.stanford.edu/resources-collections/liberatory-design), d.School, Stanford <https://dschool.stanford.edu/resources-collections/liberatory-design>
 - Coordinated statewide regional focus via CABE, COEs, IHEs, and LEAs

- Next Steps:
 - Meeting on 12/19
 - Identify strengths, goals, outcomes, roles
 - Identify key districts and IHEs that counties would work with
 - System of Support—Geo Leads, etc.
 - Invite other partners
 - Draft Budget Concept
 - Begin to write different Sections--assign areas for writing
 - Gather Partners/letters of support
 - Establish a timeline for additional meetings, writing deadlines, responsibilities for writers
 - Confirm grant writer