

Support for Immigrant Youth

The rapidly growing majority

Presented by:

IMPORTANT NOTICE



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Topics for Today



Importance of immigrant youth in the US

Barriers faced by undocumented students

The DREAM Act and DACA

Supporting undocumented youth and their families

Expectations



Objectives

 Learn of the power and reality of immigrant youth

 Know the causes of high level of stress in youth and barriers they face

 Understand the difference between the Dream act and DACA.

Outcomes

 Join the Dreamers efforts and share their stories

 Use the knowledge and tools acquired to support young people on their way to a post secondary education

 Work on the strengthening of relationships as it is key factor for academic success





Community Building

- Do you know a Dreamer or anyone impacted by the DACA decision?
- In what way has that relationship impacted your viewpoint on the issue of immigration?
- Pick a partner and pairshare.



Collective Wisdom



• K:

What do you know about undocumented youth?

• W:

What would you like to know about supporting undocumented youth?



Introduction and Background





The most vulnerable group served by U.S. schools

80,000 undocumented youth turn 18 each year...

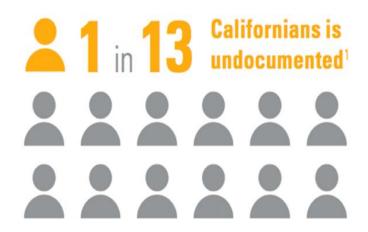
54% get a HS diploma (compared to 84% U.S. born peers)

5-10% enroll continue in higher education

Less than this successfully graduate with a degree

CALIFORNIA





undocumented

people in the

U.S. reside in

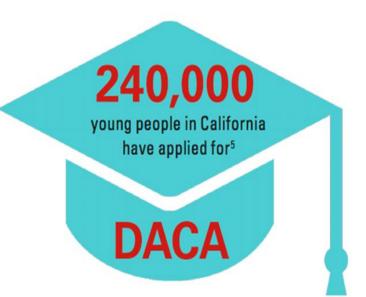
California²

More than

750,000



K-12 students in California have undocumented parents⁴



1 of 6 students have an undocumented parent



Who has made a difference in your life?

- Think of two people who have influenced your life during your youth?
 - Academically
 - Other adult

- Who were they?
- How did they impact you?
- If you had them in front of you right now what would you say to them?

What is the reality about our youth?

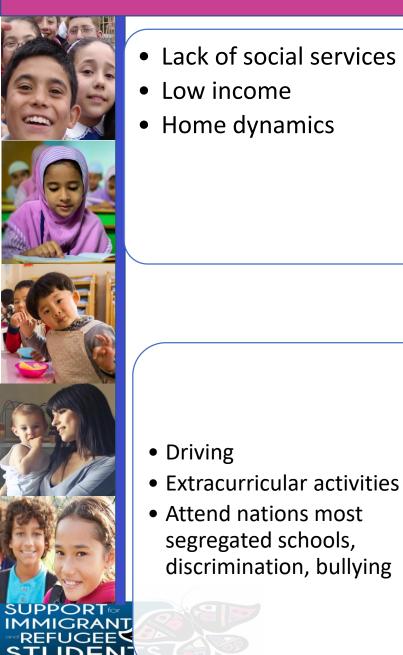


They are the future leaders who will fuel our state's economy

- They strengthen our communities
 - Perseverance
 - Work Ethic
 - Leadership
 - Dreamers
 - Civic engagement
 - Adaptability skills
 - Diverse
 - Culture
 - High level of resilience
- They Maintain and shape our state's culture, traditions and values



What is causing high levels of stress in our immigrant youth?



- Lack of social services
- Low income
- Home dynamics

- Language
 - Limited financial aid
 - Insufficient access to early childhood education

Cultural

Academic

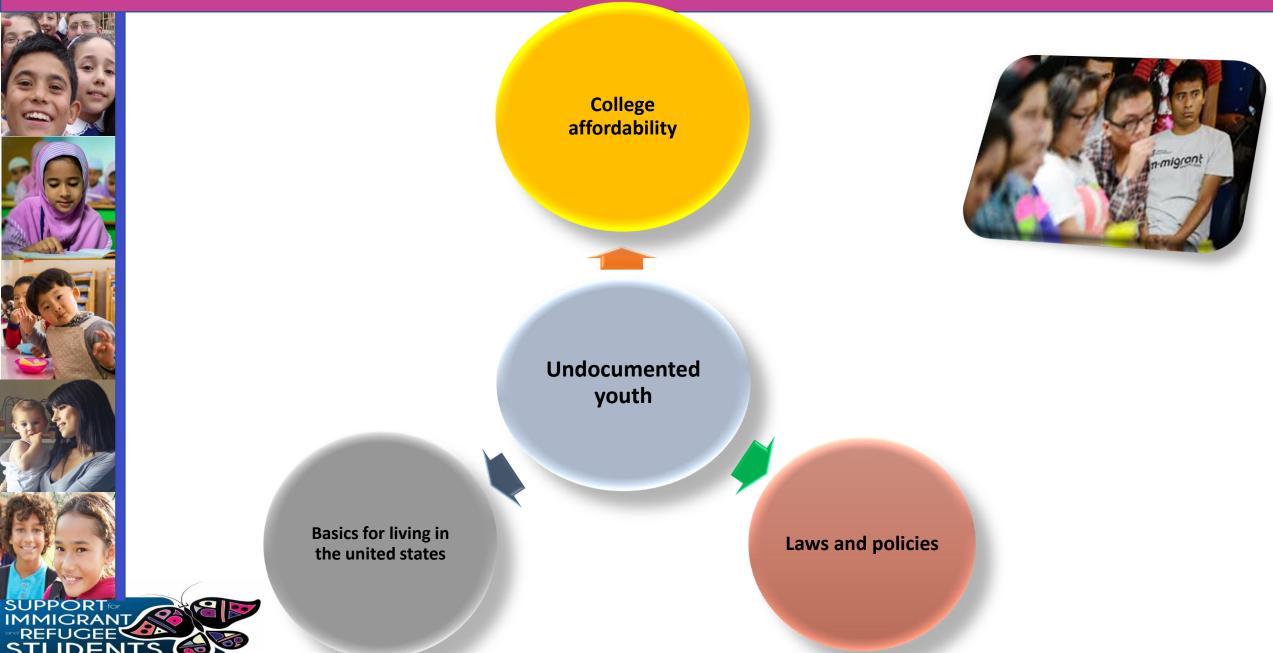
Pre-migration Migration

Post-migration

Peer core experiences **Immigration** related

- Fear of family separation
- Mistrust of school and medical professionals
- Less likely to feel connected to their school environment

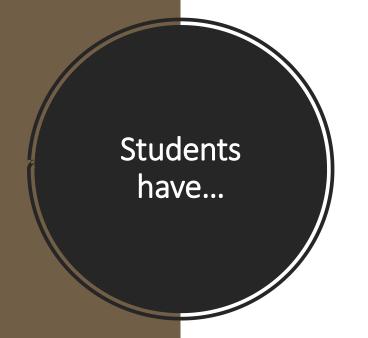
Most common obstacles faced by undocumented youth

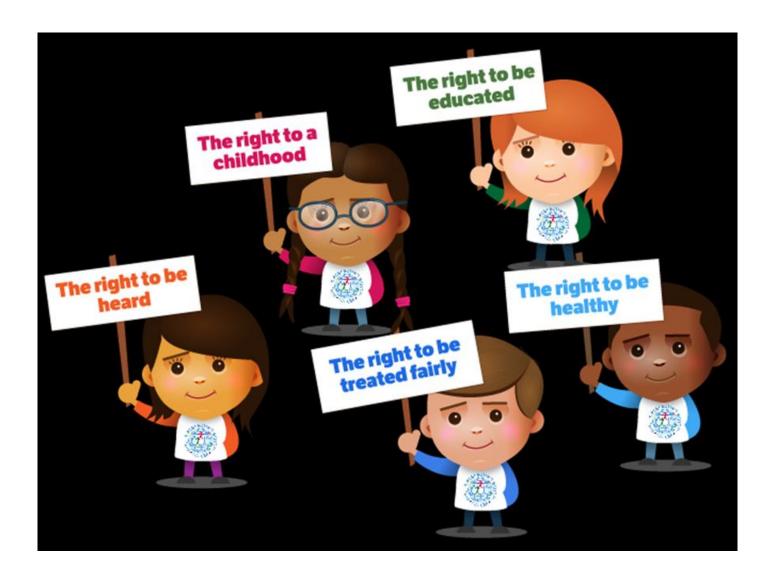




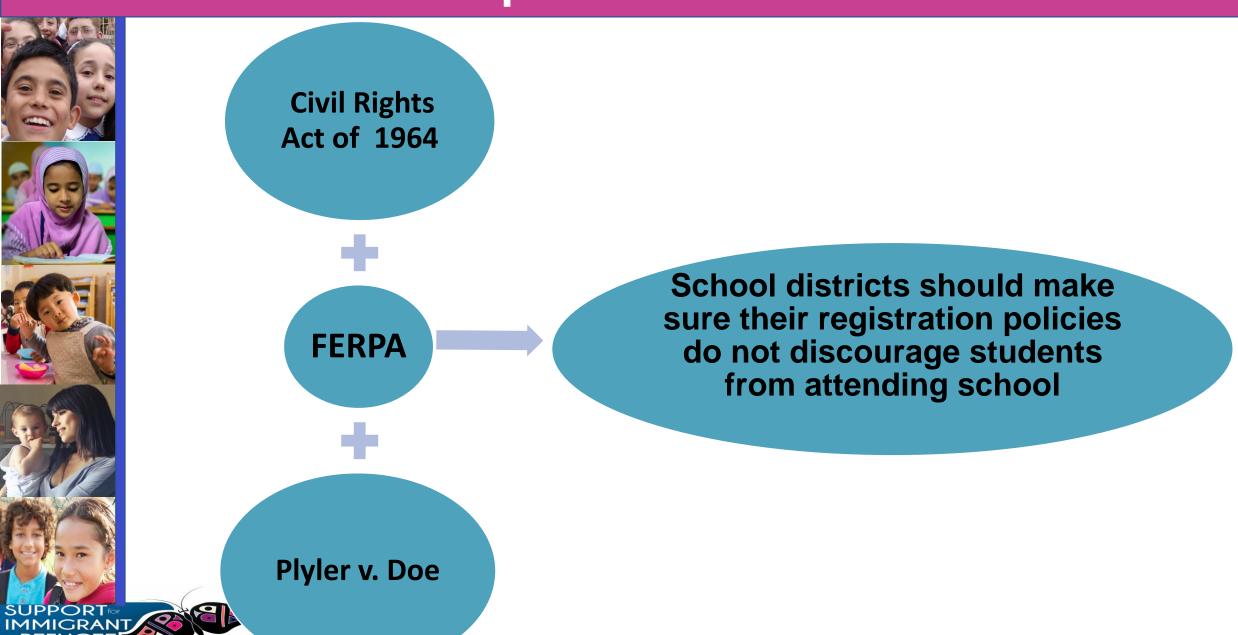
Critical conversations about immigration status

- Have you talked to your children about their immigration status?
- Why or why not?
- Video "Undocumented Americans- The story of Jong-Min"
- http://www.apa.org/topics/immigration/undocumented-video.aspx





Federal laws that prohibit school discrimination



State legislation in favor of undocumented youth

AB 540-In-State tuition

AB 2000 & SB 68- 3 years of H.S credit

AB130/131-CA Dream Act

SB 54- Local resources will not be used to deport undocumented populations

SB 4 –Extends health coverage for underage students (Health4all)

AB 699-Additional protection for undocumented students, can't collect info on immigration status, need judicial warrant to enter schools, resources for parents

AB 60- Driver's License for undocumented populations

McKinney-Vento - Ensures educational rights and protection for students experiencing homelessness

AB 343-Refugees and special visa holders enroll as resident status

AB 21-Cal State – Requires guidance and protocol when ICE on campus

SB 257- Guarantees right to continue attending school after parents have been deported

AB 81- Requires notice of EL assesments and parent notification if at risk of becoming long term English learner



Other laws that effect youth

Gang Involvement











"Gang allegations are an easy way to target these kids—just slap on a gang allegation, and they're likely deportable. There's little you can do because judges won't hear it."

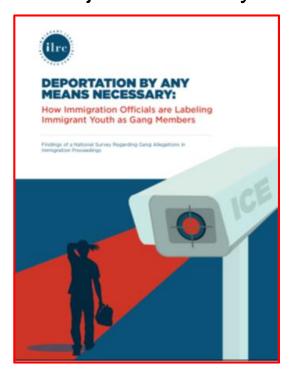
> Alexandra Peredo Carroll, Esq., Pro Bono Coordinating Attorney Kids in Need of Defense (KIND)

Examples of Questions Regarding Gang Involvement From Immigration Judges and USCIS Adjudicators:

- Even if you did not want to, did you ask anyone to give things to a gang, like money?
- 2 Do you know anyone associated with MS-13?
- Do you have family members/friends/housemates associated with gangs?
- How do you know information about gangs if you were not a gang member?
- Plenty of people come arguing they are fleeing gangs and they are gang member?
- 6 If gangs wear Vans shoes, why are you wearing Vans shoes?

For a fuller list of questions, see Appendix A

Don't use marijuana until you are a U.S. citizen. Don't work in the marijuana industry



Brief history of the federal Dream Act





DREAM

(Development Relief, and Education for Alien Minors)

First version introduced August of 2001



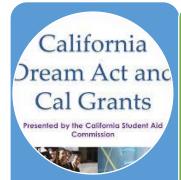
DREAM Act have been introduced by both houses of congress, none have become law-the closest to passing was in 2010



called
"DREAMERS"

DACA BORN -2012

Obama



19 states like
California and
Illinois have passed
their own versions
DREAM ACT with
certain tuition
benefits



16 years various versions have been introduced all mimic the original Dream Act legislation



versions of the
Dream Act in July
2017, A CLEAN
DREAM ACTdoes not use
Dreamers as
bargaining chips or
political pawns

The most recent

The struggle continues



DACA (<u>D</u>eferred <u>A</u>ction for <u>C</u>hildhood <u>A</u>rrivals)Federal program launched by President Barack <u>Obama(June 15th, 2012)</u>

It grants renewable work permits for two years

Offers temporary protection relief from deportation

Immigrants brought to the United States without authorization when they were children

The program protects 800,000 young unauthorized immigrants

Does not offer a path to citizenship





How can we best serve our undocumented youth?

Basic things that all undocumented youth *must* know

















Working rights

Age?

Filing taxes

Type **Public aid**

• How

• Who

State Identification

When

Age

Legal

credit cards • How?

Bank accounts and

When?

Credit reports

Enrolling in selective

Factors that have positively made a difference in the lives of undocumented youth









SECURITY:

Support from family, educators, counselors

PRINCIPALS:

Build trust, ensure protection

SUPPORT FROM SPECIALIZED PERSONNEL:

Sense of stability, consistency

MENTORSHIP AND VOLUNTEERING:

Share personal stories, Strengths as immigrants

Positive role model

NURTURE:

Positive, Progressive environment

Share successful stories, Moral support

ENVIRONMENTAL FACTORS:

Advance coursework

Engaged parents

Extracurricular activities











Strengthening human connections!
Relationships! Relationships!
Relationships!

L: Today I learned...





Ultima palabra



