



WELCOMING SCHOOLS:
SAFE SPACES FOR ALL STUDENTS

AGENDA: Module 3

- I. Welcome
- II. Workshop Objectives
 1. To introduce participant to the basic components of the “Sanctuary and Safe Haven movement”
 2. To have participants understand the mandated legislation SB 699 (Educational Equity) and how such laws promote safer schools for immigrant students
 3. To share model policies, sample resolutions and learn what educators, school support staff and communities can do to support with the implementation of the law
 4. Guide participants on the importance of developing a family emergency plan in case of deportation
 5. To provide participants with tools needed to support the social and emotional needs of their children and learn what healthcare services are available to immigrant families
- III. Community Building Activity (whole group)

- | |
|---|
| <ol style="list-style-type: none">1. What is your vision of a safe, welcoming school for all students?2. What characteristics would it have? How would it look like? |
|---|

Mining the Wisdom - Brief synthesis of the Community Building Activity

1. KWL chart – first column
K: 1. What do you know about “Sanctuary cities” and “Safe Haven” schools.

IV. Open Dialog

KWL chart – second column

W: What would you like to learn more about today’s topic “Welcoming Schools: Safe spaces for all students”

V. Presentation: “Welcoming Schools: Safe Spaces for all Students”

- VI. **Activity:** Analyzing samples of safe haven resolutions models
Divide into groups, assign 5 minutes to study a sample resolution then another 10 minutes to share findings with the whole class.

Activity: 3 minutes, allow participant to fill out part of the family emergency plan

VII. KWL chart – third column

L:

1. What did you learn?
2. What will you be able to do as a participant with the information and/or knowledge you gained?

VIII. Final Word: (explain the importance of the last word- creates unity)

List of Resources and Links:

List of Safe Haven schools in CA:

<https://www.cde.ca.gov/eo/in/casafhavendistrictslist.asp>

<http://www.calschoolnews.org/safe-haven-districts>

Students Impacted by Immigration Status by CSBA:

<https://www.csba.org/GovernanceAndPolicyResources/ConditionsOfChildren/SpecificStudentPopulationEquity/ImmigrationStatus.aspx>