

ESD Safe Haven Plan

BE IT RESOLVED THAT:

- ICE honor their policy not to involve schools and other sensitive locations, and
- Principals and all school staff are encouraged to work with, and support our families and students who express concern about immigration enforcement actions at school, including students who may not be attending school due to such concerns, and
- That all District school sites, facilities, and equipment shall be designated as safe havens for students, families and the community, and
- That all District staff value the contributions of all people regardless of immigration status, and
- That the District shall allocate adequate resources necessary to support diversity, inclusion, and the values of a multicultural society, and
- The District shall promote tolerance and acceptance over hate speech, and
- The District shall host a day of understanding, and
- The District shall offer focused professional development opportunities regarding the issue at hand for all levels of staff, and
- The District shall develop and implement a plan, to fulfill the requirements outlined within this Resolution, and report back to the Board of Education within 90 days of the execution of this Resolution,

FURTHER, BE IT RESOLVED THAT:

The Board of Education further states that all District students who register for the following services and meet the federal and state criteria, are entitled to receive all school services, including no cost lunch, no cost breakfast, transportation, and educational services, even if they or their family are undocumented and do not have a social security number, and that no school district staff shall take any steps that would deny students access to education based on their immigration status or any steps that would “chill” the *Plyer* rights of these students to public education.

diversity



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THE DISTRICT SHALL OFFER **FOCUSED PROFESSIONAL DEVELOPMENT** OPPORTUNITIES REGARDING THE ISSUES AT HAND

1. The District shall provide legal training and guidance for staff members at school site and at the district office.
 - A) Sherman Garnet to present information and training at a mutually agreeable date.
 - B) Lozano-Smith to present district wide training on Safe Haven meaning at Back to School Breakfast for all staff.
2. The district shall provide social emotional training for staff –TCOE Behavior Health Services will train site staff members (counselors, parent liaisons, school site administrators) using the trainer of trainers model, so that others can be trained at each school site to best meet the needs of all students. Date to be scheduled after August 4th, 2017.

“All children in the United States are entitled to equal access to a public elementary and secondary education, regardless of their parents’ actual or perceived national origin, citizenship or immigration status.”

MULTICULTURAL DAY:

Multicultural day will be held on Thursday, October 12, 2017 from 4-6 pm. The events on that day will be:

- Performances
- Classes on different cultures
- Multicultural Activities
- Ethnic food



DISTRICT EVENTS

The district shall provide events, both during school and outside of school, to share mission of safety, support, valuing of all people, and tolerance and acceptance.

1. School events (To be set up by committee, under the principal’s direction)
 - Classroom activities
 - School wide multicultural week
2. Community events
 - Town Hall meetings– March 2017 and May 2017
3. District events
 - District Back to School Breakfast-Lozano/Smith training for entire district on what it means to be a Safe Haven District.
 - New Teacher orientation July 24-27th, 2017 – Teachers to tour Earlimart
4. Day of Understanding-Community Celebration
 - Multicultural Day-October 12, 2017
 - Multicultural Week: October 9-13, 2017



Migrant Journalism Class at the Tulare County Office of Education Recognition Event 2015

DISTRICT RESOURCES

The district shall allocate resources necessary to support diversity, inclusion, and the valued of a multicultural society

| Fund | Goal | Amount |
|---------|---|----------|
| LCAP | Goal 4, Action 3: Community events Goal 3: Positive School Climate | \$25,000 |
| Title 1 | Parent Education | \$10,000 |
| Title 2 | Teacher Training | \$20,000 |

Inclusion in Local Control Accountability Plan

(Goal 3: Action 10):

Provide a safe haven for all students, families, and staff in the Earlimart School District through:

1. Staff development to promote tolerance, acceptance, and understanding of all people, through inclusion and valuing diversity in our multicultural community
2. Signs posted to demonstrate Earlimart School District as a Safe Haven
3. Provide support for students who need social-emotional classes/ services to achieve important social and learning outcomes, such as empathy, positive relationships, responsible decision making, and understanding and managing emotions.

ON LINE RESOURCES

Earlimart School District shall use the district website to highlight Safe Haven Policy. This website will have:

1. Access to the full Plan
2. Resources to class activities
3. Parent resources
4. Book of the Month selection

ACSA’s website called “[Education is a Right](#)” that has many resources for families and districts .

“For education leaders, ACSA will provide timely, pragmatic, and empowering immigration information for our students, families, and communities. We do this by collaborating with attorneys, immigration experts, student advocates, and lawmakers to supply educators, parents, and students with the tools they need for educational equity and to find safety on school campuses.”

<http://www.acsa.org/Advocacy/education-is-a-right>



EARLIMART MISSION

Our mission is to provide a high-quality, rigorous, instructional program for all students in a nurturing environment that will prepare all students to be productive members in their communities and in the greater global economy .

Earlimart Elementary School
Alila Elementary School
Earlimart Middle School
Community Day School

For more information, please contact
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THE DISTRICT SHALL ABIDE BY THE FOLLOWING CONDUCT:

1. District personnel shall not treat students disparately for residency determination purposes on the basis of their undocumented status;
2. District personnel shall not inquire about a student's immigration status, including requiring documentation of a student's legal status, such as asking for a green card or citizenship papers, at initial registration or at any other time
3. District personnel shall restrict the sharing of student files that may be used to ascertain the legal status of students
4. District personnel shall not make unreasonable inquiries from a student or his/her parents for the purpose of exposing the immigration status of the child or his/her family
5. District personnel shall not require students to apply for Social Security numbers nor should the District require students to supply a social security number
6. If parent and/or students have questions about their immigration status, school personnel shall not refer them to the ICE
7. It is the general policy of the District not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit. The School Board has found that the presence of ICE is likely to lead to a disruption of the educational setting
8. Any request by ICE to visit a school site, or for information, should be forwarded to the Superintendent's Office for review before a decision is made to allow access to the site, or to release the information, to ensure compliance with *Plyler v. Doe* and all other applicable state and federal



Creating
Outstanding
Readers in
Earlimart