

Educator Workforce Investment Grant

Add uncodified language as follows: (New for May Revision)

(a) For the 2019-20 fiscal year, the sum of thirty-four million eight hundred thousand dollars (\$34,800,000) is hereby appropriated from the General Fund to the State Department of Education to allocate in a manner consistent with subdivision (b) to coordinate and support professional learning opportunities for educators across the state.

(b) (1) Of the funds appropriated in subdivision (a), two hundred fifty thousand dollars (\$250,000) is available each fiscal year through 2022-23, and one position is authorized within the State Department of Education, to support the activities authorized pursuant to subdivision

(2) Of the funds appropriated in subdivision (a), thirty-three million eight hundred thousand dollars (\$33,800,000) is available through the 2022-23 fiscal year to provide one or more grants consistent with subdivision (d).

Attachment 2

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(c) The California Computer Science Coordinator is hereby created in the State Board of Education to provide statewide coordination in implementing the Computer Science Content Standards, supporting activities funded pursuant to this section, and leading the implementation elements of the computer science strategic implementation plan that are adopted by the Legislature, following its adoption by the State Board of Education.

(d) (1) The Educator Workforce Investment Grant is hereby established to support one or more competitive grants for professional learning opportunities for teachers and paraprofessionals across the state.

(2) The State Department of Education and the California Collaborative for Educational Excellence shall establish a process, administered by the department, to select, subject to

approval by the executive director of the state board, one or more institutions of higher education or nonprofit organizations with expertise in developing and providing professional learning to teachers and paraprofessionals in public schools serving kindergarten and grades 1 through 12, inclusive, to conduct the activities described in paragraph (3) in a manner that aligns with the statewide system of support pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4 of Title 2 of the Education Code. The State Department of Education shall give positive consideration to applicants that propose to partner with a county office of education or consortium of county offices of education.

(3) The State Department of Education and the California Collaborative for Educational Excellence shall ensure that the entities selected pursuant to paragraph (2) are able, collectively, to deliver professional learning for teachers and paraprofessionals statewide within all of the following areas:

(A) Inclusive practices for general education and special education settings, including a universal design for learning to help educators teach all students regardless of ability.

(B) Strategies to support social-emotional learning.

(C) Practices to create a positive school climate, including restorative justice.

(D) Strategies for providing high-quality instruction and computer science learning experiences aligned to the Computer Science Content Standards.

(4) In developing the process for selecting grantees, the State Department of Education and the California Collaborative for Educational Excellence shall, to the greatest extent practicable, coordinate among the grantees and the subject matter projects authorized pursuant to Article 1 (commencing with Section 99200) of Chapter 5 of Part 65 of Division 14 of Title 3 of the Education Code.

(e) By March 15 of each year, the State Department of Education and the California

Collaborative for Educational Excellence shall report to the appropriate policy and fiscal committees of the Legislature, the Department of Finance, and the Governor on the process for awarding grants, the name of each grant recipient, the amount awarded to each grant recipient, the activities provided with grant funds, and, if available, the number of schools served and the number of educators served.