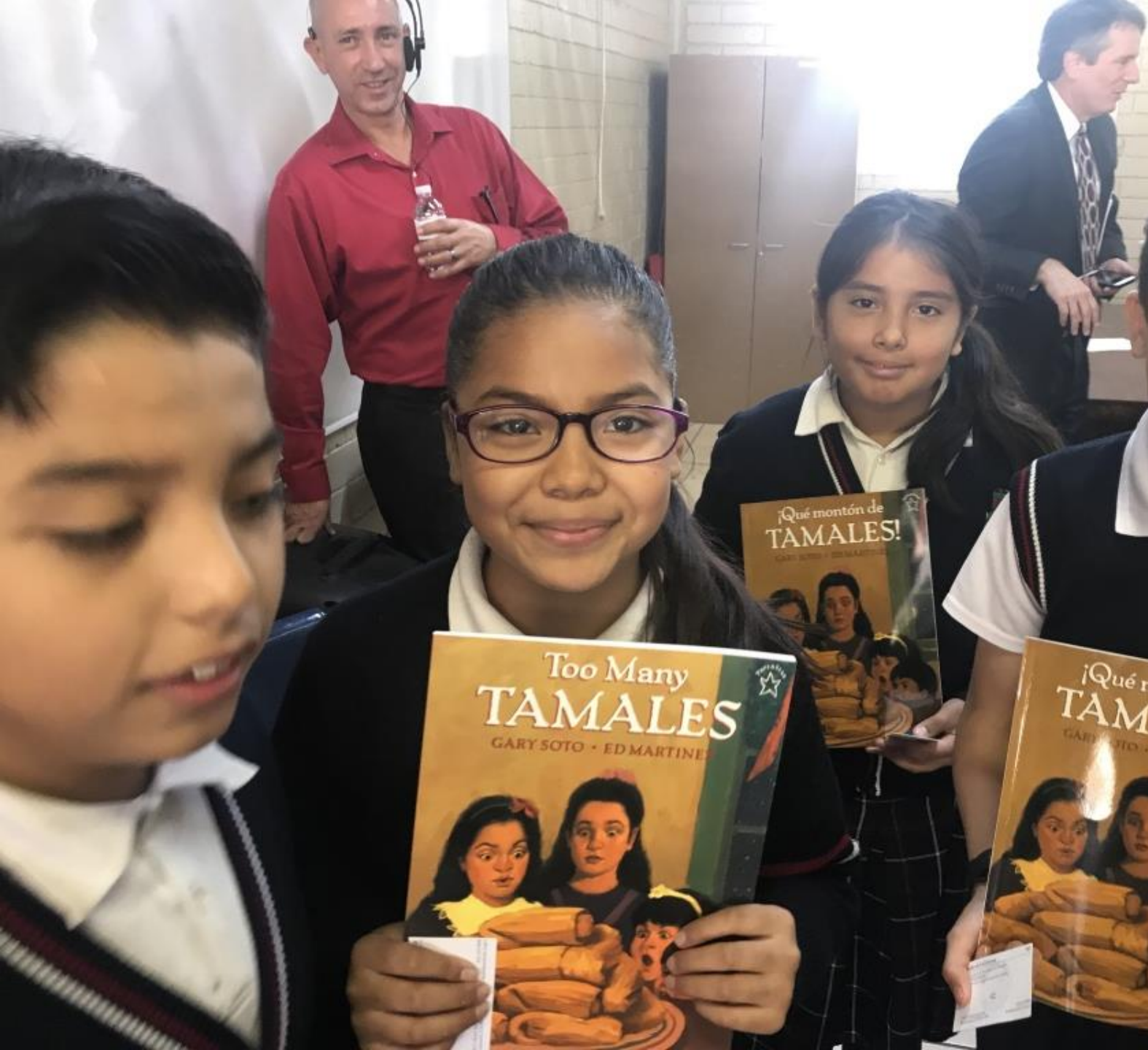


The background of the image is a blurred, artistic representation of the Mexican and United States flags. The Mexican flag's green, white, and red vertical stripes are visible on the left side, with the national coat of arms partially seen. The American flag's stars and stripes are visible on the right side. The overall effect is a soft, out-of-focus texture.

CABE BINATIONAL PROJECT

MEXICO & CALIFORNIA

June 9, 2018



TRANSBORDER STUDENT

- “I was born in Los Angeles, CA but last year my mother was deported so now we are here in Tijuana, Mexico. I am very sad because my dad is still in LA working and I miss him and all of my friends. Here I feel lost because my teacher can’t understand that I don’t speak Spanish even though I am Mexican. Here I feel really sad because I don’t understand most of what is being taught and there is no one to help me. *Es que yo no sé hablar español muy bien.* My mom should have her immigration papers in two more years and then we can all return to LA and live a normal life. *Es que ahorita no soy ni de aquí ni de allá* [right now I am not from here (Mexico) or from there (California).”





SERVING THE STUDENTS & FAMILIES THAT WE SHARE

- CABE History and Past Partnerships
- The Pathway to How Our Partnership has Grown Todayz
- Areas of Focus:
 - Relationships---Trust and Respect
 - How do we reach cross border students, their families and the educators who serve them in the most effective ways?
 - Political Context
 - Leadership, Policy and Protocols
 - Binational Teacher PD
 - Cross Border Teacher Education
 - Support in California—Plaza Comunitaria and Immigration Resources
 - Relationships---Trust and Respect





THE PATHWAY TO OUR PARTNERSHIP

2000s

2012-2015

2015

2016

2017

2018

- Maria Quezada's Leadership
- Consulates
- IME/INEA
- Clubs
- Connections
- 2004—Plaza Comunitaria

- IME Becas
- Plaza Comunitaria

- CABA 2015 in San Diego—renewed connections—Enrique!
- SEE and SD Consulate
- Binational Bkfst at CABA 2015
- Visit to Tijuana
- Mexico City
- IME Becas—Plaza Comunitaria

- CABA 2016 in SF
- SEE and SF Consulate
- Visit to Tijuana
- Mexico City
- IME Becas
- Binational GLAD

- CABA 2017 in Anaheim
- SEE and Anaheim Consulate
- Visits to Tijuana
- Mexico City—Students that We Share-UC Mexico.
- CDE, SEP, IME
- GLAD follow up in Tecate and TJ

- CABA 2018 in Sacramento
- SEE, Sacramento Consulate, IME, SEP
- Visit to Tijuana w/SPI and CDE
- IME-CABA MOU
- CA Assembly Binational Hearing
- Binational GLAD
- Formadores--Univ



FEDERAL & STATE CONTEXT AND PARTNERS

- CABE collaborates with Mexico utilizing institutional channels, and operates via the following agencies: IME, SEP, SEE, Consular network in California as well other CA agencies with strong binational influence such as CDE and UC System
- CABE's main partners are SEE and IME
- CABE is now recognized by Mexico as the leader agency for Bilingual Education in the US
- CABE works closely with Mexico and its consular network in California to promote access to information and services, and participation during our annual and regional conferences
- CABE is recognized by CDE and the UC system as pioneers in Binational teacher PD and cross border collaboration for the Students we Share.
- CABE Annual and Regional Conferences have official Mexican Government Delegations, broad range of workshops, diplomatic and partner meetings,





PRESENCE AND REPRESENTATION AT CONFERENCES & EVENTS—2017-18

- Annual Conference
 - General Director of IME
 - Consul, from Consulado de Sacramento
 - Secretary of Education, Baja CA
 - Leaders and partners from the Sistema Educativo Estatal, BC
 - Diplomatic and policy RoundTable
 - Teacher Educators—UPN y la Escuela Normal (TJ)
 - Opening Reception
- Regional Conference
 - Regional Consulate present at each regional conference
 - Greeting and Exhibit Table
 - Some workshops
- Board
 - Students that we share
 - SPI meeting in TJ
 - Binational GLAD





CABE BINATIONAL



BINATIONAL GLAD

- Strategic collaboration of SEE and CABE
- Support for the transnational students that California and Baja California share
- Provide certification training for Baja California and California teachers in OCDE Project GLAD®
- Initiated from Board and Partner visit in June 2015
- First Cohort - July 2016
 - 13 CA Spanish DLI teachers + 20 Baja teachers
- Support and Follow up - 2016 and 2017
- Second Cohort - July 2018
 - 20 CA Spanish DLI teachers + Baja teachers
 - 8 SEI teachers+ Baja teachers
 - Can take up to 30 each from CA and from Baja California



FORMADORES DE DOCENTES

Formadores de Docentes de Baja California:

- Secretaría de Educación Pública (SEP) de Baja California
- Sistema Educativo Estatal (SEE)
- Universidad Pedagógica Nacional (UPN)
- Normal Fronteriza de Tijuana, Ensenada, y Mexicali

Formadores de Docentes de California:

- California Department of Education (CDE)
- University of California Office of the President (UCOP)
- San Diego State University (SDSU)
- University of California San Diego (UCSD)
- CABE

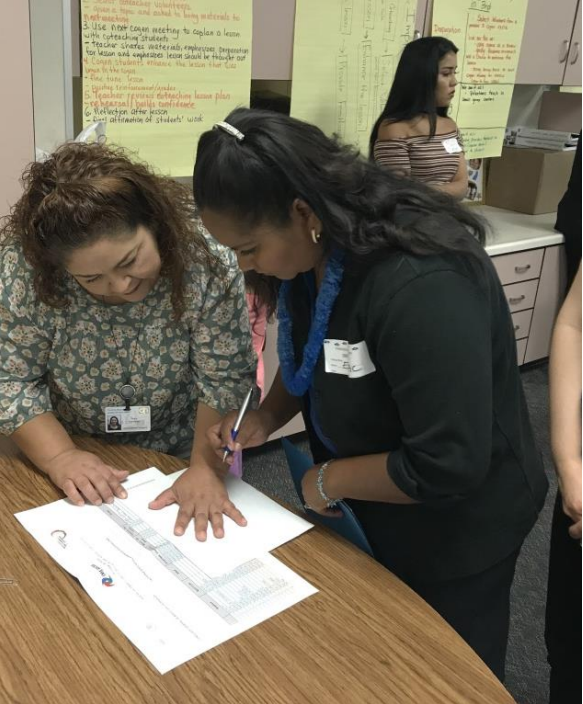




BINATIONAL TEACHER EDUCATION: STUDENTS WE SHARE

- **Spring/Summer 2018:**
- Binational Teacher Education Curriculum Development
- **Fall 2018:**
- Binational Teacher Education Program Implementation
- **Spring 2018:**
 - Evaluation of Pilot Binational Project
 - Continue Program Implementation and Curriculum Development
 - Foro Binacional en Tijuana, Baja California (February)
 - Present Findings at CIBE 2019 Conference
 - Disseminate Curriculum in California and Mexico





PLAZA COMUNITARIA

- For the community who immigrates from Mexico or other Spanish speaking countries to have the opportunity continue their education and improve their lives. It is life changing.
- **IME BECAS—Plaza Comunitaria**
 - 14 years of experience offering Plaza Comunitaria
 - Expanded this year to 6 sites and 120 Participants
 - Levels—Primaria, Secundaria y Bachillerato
 - Through Plazas we offer classes, placement exams and a Trainer of Trainer series to support districts.
 - Conference Presentations: 200 participants
 - Number of graduates: 238
 - Included and Integrated information in Project 2INSPIRE Modules
 - Validation of degrees and studies
 - Support





INVITATION

- CABE invites each Board Member who represents a school or district to set up a meeting with Gris and Maria to meet with you and/or other members of your team, to share the Plaza Comunitaria program.
- **Our Goal for 2018-19**
 - Every district or school represented by CABE board members will consider implementing a Plaza Comunitaria, a Plaza study group, or participates in a TOT to implement Plaza Comunitaria.





IMMIGRATION RESOURCES SUPPORT IN CALIFORNIA THE CALIFORNIA ENDOWMENT

- Immigration Resources Support
 - **Increased education for parents on immigration, DACA, Safe Haven and available resources and for policymakers on the needs of immigrant families**
- Accomplishments to date
 - Web resources
 - Presentations
 - TOT Tool kit for Parent Leaders
 - Know Your Rights





LOGROS HASTA LA FECHA

- MOU signed with SEE
- MOU signed with IME
- 60 + teaches certified in GLAD
- CABE has participated in prestigious forums that address Binational Education Cooperation in Mexico and in the U.S.
- CABE invited to have a board seat in Mexico's VOE Council
- CABE selected as institution to receive financial support for Plazas Comunitarias in multiple jurisdictions in California



FUTURE COLLABORATIONS

- **CONTINUE BUILDING PARTNERSHIP AND COLLABORATIONS**
- **MOU WITH IME;**
 - PD for 10 California Consulados on California Education System, biliteracy programs and resources
 - Collaborate on the installation of Ventanillas de Educación
 - CONALITEG—development of resources and trainings on the use of Mexican textbooks
 - Invitations to present, participate, conduct research and participate in mutual events and conferences in both countries—at the university level and other academic settings
 - Presence and workshops at CIBE Annual and each Regional Conferences—Consulado, exhibit table and presentation
 - Support Mexico Visiting Teacher Program (Via CDE/Migrant Education)
- **ADVISORY BOARD OF VENTANILLAS DE EDUCACION**
- **IMPACT ON CALIFORNIA POLICY—Legislators, CDE, Immigration**
- **LEADERSHIP@NATIONAL, STATE, & LOCAL LEVELS**—Secretary of Ed and SPI, district leaders, business
- **FUNDING**—Continue to apply for iIME Becas and other funding
- **GROW AND DEVELOP TRANS-BORDER RELATIONSHIPS**





DISCUSSION / QUESTIONS

