

**PRIORITY CLAIM/GOAL: 4.1 MULTILINGUAL EXCELLENCE**

**Project Manager: Claudia Lockwood**

**DESCRIPTION:** 4.1 Showcase excellence in programs and practices for English Learners to promote multilingualism for all California students and support for multilingualism among parents, educators, and policymakers. Create tools, protocols, and processes to make learning in English Learner contexts (and the teaching that leads to such powerful learning) public and visible to our entire California community.

<b>ACTIONS</b>	<b>KEY EVIDENCE</b>
<p><b>4.1.1</b> Highlight student multilingual success data through existing and emerging technologies.</p>	<ul style="list-style-type: none"> <li>• Updated list of DLI schools</li> <li>• Addition of descriptive information to DLI schools website</li> <li>• Development of partnership with CDE to coordinate use of DLI website</li> <li>• Outreach to CAL to develop partnership in creating a joint DLI resource</li> </ul>
<p><b>4.1.2</b> Support/endorse the systemic approach to bilingual education instructional reform of Sobrato Early Academic Literacy as one that makes teaching and learning a public collaboration within classrooms, across classrooms, across schools, and in the community.</p>	<ul style="list-style-type: none"> <li>• Facilitated four visits by CABE Board members to SEAL demonstration sites</li> <li>• Visited two sites in Redwood City:               <ol style="list-style-type: none"> <li>1. Hoover School which includes bilingual preschool and bilingual programs</li> <li>2. Selby Lane School which includes dual language programs</li> </ol> </li> </ul>

ACTIONS	KEY EVIDENCE
<p><b>4.1.3</b></p> <p>Continue to promote California's Seal of Biliteracy.</p>	<ul style="list-style-type: none"> <li>• Review of CDE's current list of districts and schools offering the Seal of Biliteracy and identification of those still not offering</li> <li>• In collaboration with Californians Together began outreach to districts not offering Seal of Biliteracy or not reporting to the CDE</li> <li>• Serve as CBE's representative to the University Seal of Biliteracy working group: Participated in the development of a pilot program offering biliteracy badges to professionals and those in careers other than teaching.</li> </ul>
<p><b>4.1.4</b></p> <p>In partnership with the College Board and UCOP, support the development of approved AP online courses in languages other than English and become an online provider of these courses for English Learners.</p>	<ul style="list-style-type: none"> <li>• Conversations began with Duarte Silva to explore the feasibility and possibilities of developing such courses, possibly in collaboration with the California Foreign Language Project</li> <li>• In progress</li> </ul>
<p><b>4.1.7</b></p> <p>Work in partnership with Californians Together on multilingual initiatives</p>	<p>Serve as Steering Committee Member for English Learner Leadership and Legacy Initiative (ELLLI) which has had the following impact on the bilingual and dual language education movement:</p> <ul style="list-style-type: none"> <li>✓ 14 of 19 original fellows along with their individual mentors supported through 3 year program</li> <li>✓ 100 Partners participate in 4 day summer programs (2017 and 2018)</li> </ul> <p>Serve as Lead of ELLLI Curriculum Committee developing curriculum reflecting 10 content objectives and 5 process objectives with topics including the following:</p> <ul style="list-style-type: none"> <li>✓ significant court cases</li> </ul>

ACTIONS	KEY EVIDENCE
	<ul style="list-style-type: none"> <li>✓ operating within and without the bureaucratic systems (COE, CDE, local school districts)</li> <li>✓ parent engagement</li> <li>✓ frames of exclusion</li> <li>✓ advocacy skills</li> <li>✓ community organizing and involvement</li> </ul> <p>Arrange individual appointments with legislators at Capitol offices for each of the 14 ELLLI fellows and mentors as part of the development of advocacy skills and strategies..</p> <p>Attend all steering committee meetings (6 per year) and curriculum committee meetings (6 full-day and several part day virtual meetings). Confer frequently with project director prior to convenings.</p> <p>Attend all ELLLI institutes and convenings (4 3-day and 6 2-day events)</p> <p>Attend Californians Together meetings (4 per year) and participate in several subcommittees.</p> <ul style="list-style-type: none"> <li>✓ Participate in efforts to support implementation of Prop.58.</li> <li>✓ Serve as member of EL RoadMap subcommittee in efforts to ensure implementation of elements.</li> <li>✓ Attend and testify at SBE meetings on accountability</li> <li>✓ Consulted with Martha Zaragoza-Diaz on bilingual teacher pipeline bill</li> </ul> <p>Support CABTE and BTEG (Bilingual Teacher Education Group) to impact the work and development of the CTC for bilingually credentialed teachers and those who work with Els.</p> <ul style="list-style-type: none"> <li>✓ Developed a list of California IHEs offering bilingual authorizations to be posted to CABE website</li> <li>✓ Participate in monthly conference calls</li> <li>✓ Attend CABTE meetings</li> <li>✓ Serve on CTC committee to align Teacher Performance Expectations with EdTPAs and CalTPAS</li> <li>✓ Serve as institutional reviewer including accreditation visits to IHEs and bilingual authorization reviews</li> </ul> <p>Serve on 2-day LCAP review to determine evidence of sufficient attention to English Learner issues</p>