The following is a summary of CABTE activities: June, 2017 through January 12, 2017

**CABTE Board Participation:** In June 2017, CABTE Board President attended and participated in the CCTE Board Retreat at Mount St. Mary's College and attended the CABE Board Reception and Meeting with Rhianna Casesa newly elected CABTE Secretary from Sonoma State University. Rhianna was introduced to the CABE board and represented CABTE at the Affiliates Meeting that was held a part of the 2 day event.

CABTE Board Retreat: On July 17th the CABTE board members, Margarita Berta-Avila, Vice President, Lyn Scott, Treasurer and Rhianna Casesa, Secretary met for a day to develop strategic plan for CABTE for 2017-18. Invited guests to this meeting were Reyes Quezada, former CCTE President, Martha Zarazoga Diaz, Lobbyist for Californians Together and CABE, they attended to provide historical knowledge and context for working with Commission on Teacher Credentialing (CTC), CABE and CCTE along with recommendations from our membership regarding advocacy, based on current work and emerging policies with the passage of Proposition 58 and increasing demand and avenues for development for bilingual teacher preparation. with Commission on Teacher Credentialing, CABE, as well as lending expertise for developing strategic planning. We also had the opportunity to meet with Pia Wong to gain insights into SPAN and role of CABTE in terms of advocacy connections and support of Spring conference. As a result of this retreat the following outcomes were achieved:

- Plan presentation topics and identified the lead CABTE Board member to represent CABTE at Fall 2017 and Spring 2018 CCTE conference and Spring 2018 CABE Conference.
- 2) Clarified the need to have consistent representation at CTC meetings in Sacramento and identified support from CABE for one member to attend CTC meetings and coordinate with Martha Zarazoga-Diaz. Lyn Scott will be the representative attending for 2017-18.
- 3) Clarified and identified CABTE board member to attend Californians' Together Meeting, Karen Cadiero-Kaplan and Lyn Scott agreed to represent both CCTE and CABTE. Funding for travel will be requested from home institutions.
- 4) To keep CABTE membership informed and update along with other interested members from CCTE and CABE the CABTE board began in November of 2017 to have monthly zoom meetings. These are open to all members and other interested colleagues from CABE, CCTE or Californians Together, CCTE Policy Committee, CABTE Members and CABE Californian Together liaisons. The dates for the zoom meetings are 10am on the last Wednesday of the month. The link for these meetings: <a href="https://csueb.zoom.us/j/9356901870">https://csueb.zoom.us/j/9356901870</a> +1 646 558 8656 or +1 669 900 6833 Meeting ID: 935 690 1870. The next meeting is scheduled for January 31st @ 10:00-11:00 a.m.

5) Discussed outlining roles and responsibilities related to each board position, this will be completed prior to 2018 elections. Also, discussed plan for supporting the development of CABTE website that is hosted on CABE website. Need to have link between CABTE and CCTE website plan to have regular articles for CCTE News. Rhianna has taken the lead on this.

CABTE Fall 2017 Meeting @ CCTE: CABTE meeting was very productive, outcomes from the retreat were shared and members were very receptive and appreciative of the plan to have consistent CTC representation, as well as monthly zoom meetings to keep folks informed on critical issues and policy for the year. We shared a legislative update from Martha Zarazoga Diaz that prompted discussion regarding the revised edTPA and impact for bilingual teacher candidates. Juan Flores took the lead in developing a position paper (letter attached here), that has now become a formal letter to CTC regarding the unique needs of bilingual teacher candidates a that are not currently addressed in the implementation and assessment by Pearson. This letter was brought to CABTE members and Californians Together in December and is being shared with CCTE board for January Board meeting for review and vote. Once approved the letter can be distributed to IHEs and other state-wide organizations for support. The letter can then go forward to CTC and Pearson. Most significant is the need for bilingual assessors which the response from CTC has been to have candidates translate to English their narratives. In addition, as demand grows for bilingual teacher candidates the mechanisms in place have the potential to discourage rather than encourage. **DRAFT** POSITION LETTER IS AT: <a href="https://tinyurl.com/ycxoc788">https://tinyurl.com/ycxoc788</a>

There was also a proposal to have a **consortium of CSU bilingual teacher education** program leaders to meet with support from CSU. Karen Cadiero-Kaplan will take lead to take this recommendation from to CABTE members representing CSU campuses at the Spring CABTE meetings with input for a task force to follow up after CABE and CCTE Spring conferences.

The third significant topic was the **role of CABTE with Policy Committee of CCTE and Legislative and Secondary Chairs from CABE Board.** This is important to ensure that communication is consistent within and across organizations, including Californians Together. The members present agreed and were excited to learn of the monthly zoom meetings and the more intentional attendance with CTC and Californians Together.

#### **CABTE Membership & Treasurer Update:**

 CABE: CABTE is an affiliate organization of CABE. Lyn Scott, CABTE Treasurer has been working with CABE staff to determine the funds that are generated by CABE members who identify as an affiliate member of CABTE (#100). Most of the technical issues that were preventing funds to be transferred to CABTE have been resolved. As of January, 2018 there was a deposit into the CABTE account and that amount is \$587.50

• CCTE: Starting in June, 2017 the CABTE membership fee is now being paid through the institutional membership that universities pay yearly. This was brought to CABTE members at CABE and CCTE Membership meetings. This dues will offset the cost for the Fall meetings as well as provide additional funds to support the CABTE affiliate. As of Fall, 2017, 17 IHEs have paid \$50 each to be CCTE/CABTE institutional members for 2017-18 totaling \$850. CCTE charged CABTE a \$700 institutional membership fee for CABTE to become an institutional member of CCTE. This is a fee we had not received prior. The remaining \$150 (\$850-\$700=\$150net) was applied to our fall breakfast and CABTE meeting room fee of \$676.39 to the Kona Kai. In addition, the \$300 from the 12 CABTE meeting attendees who paid \$25 for the continental breakfast (12 X \$25=\$300) was applied to our Kona Kai bill leaving us with a deficit of \$226.39. \$676.39 - \$150 - \$300 = \$226.39 deficit which CCTE is forgiving.

#### **CABE Conference Presentations 2018:**

**CCTE:** Margarita Berta-Avila is working as part of the SPAN planning committee and will include issues relevant to bilingual teacher preparation. Karen Cadiero-Kaplan will also attend SPAN and develop a policy research proposal with graduate student member Michelle Soto-Peña. CABTE will hold a meeting as part of SPAN that will focus on discussions and topics raised from Fall 2017 CABTE meeting as well as be venue for follow up on policy agenda topics. CABTE will also hold a meeting for CABTE members not at CCTE at the CABE conference which will also be in Sacramento. Lyn Scott will lead the CABTE meeting for CABE.

CABE: CABTE will hold two sponsored presentations at CABE: The *Biliteracy Leadership Symposium* and *Biliteracy Student Research Symposium* at the CABE Conference in Sacramento, CA. Margarita Berta Avila and Marisol Ruiz Gonzalez will facilitate a half-day Institute titled: *Preparing Highly Qualified Biliterate & Bicultural Teachers for California Schools* the panel will include faculty from higher education bilingual education programs in the Sacramento area, along with the Associate Director of the California Student Aid Commission. This will be our fourth annual leadership symposium at CABE.

Lyn Scott and Rhianna Casesa along with graduate students will lead the 4th annual graduate student research symposium. This workshop is focused on promoting graduate student research on issues of biliteracy and cultural engagement from K-12, higher education and state policy perspectives.

#### **CABTE Leadership & Advocacy Activities:**

 CABTE Treasurer, Lyn Scott represented CABTE at the first two CTC meetings in Sacramento this year. This past fall he met commissioners and meeting attendees at the commission office. He made public comments regarding

needed improvements in data collection on bilingual teachers and bilingual teacher candidates. He also commented on the importance of early childhood teacher preparation to teach dual language learners in the recent discussion of updating the state's Child Development Permit with increased clinical practice.

 On December 20, Lyn Scott joined CABTE members Sera Hernandez, SDSU, and Elaine Mo, UoP for an initial meeting for Reconsidering RICA at the CTC offices in Sacramento. A variety of perspectives were shared in support of changing the 1996 law authorizing RICA.