



LEADERSHIP FOR EQUITY; LEADING FOR AND LEADING WITH?





California Association for Bilingual Education

OUR JOURNEY LINE:

A Journey Line:

- *Our decision to become EDUCATORS*
- *Our decision to become LEADERS*
- *Our decision to become the leaders we are and the leader we want to be.*
- *Different events defined our journey*



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FACILITATIVE AND INCLUSIVE LEADERSHIP

- *Using the power of multiple languages to engage others and Involving those who are most vulnerable and at the same time creating alliances with those who have access and can make decisions. We Model, We Act, We Re-shape and We Lead.*



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WHO MAKES THE DECISIONS AND WHY? LANGUAGE IS POWER

- **Leaders empower**
- **Leaders can interrupt Oppression**
- **Leaders use Language and Leaders Validate Language: Can we then sat we are Leaders for Equity, for Linguistic and Social Justice?**





FROM DEFICIT TO ASSET BASED LEADERSHIP

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- *Bilingual Educational Opportunities as the key for Global success and,*
- *Bilingual Education as the Key to address Inequities in Secondary Education:*



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THE QUEST:

- ***Use your own journey Line to Lead for Equity.***
- ***Use the gift of Leadership to inspire and to enact your values and your principles.***
- ***Use your leadership to promote the Academic, Social and Global Success of the students in your campuses: Bilingual Education is the avenue!***