

El Capitan High School

Global Language & Leadership Program

Do It Right and
They Will Come!



Our Mission

El Capitan High School has adopted the mission of achieving **Excellence through Community**. We strive for **academic excellence**, support and foster a **positive school climate**, and aim to stimulate **student curiosity**, both inside and outside the classroom.

The Global Language & Leadership Program prepares students to be globally competent citizens, workers, and leaders, by equipping them with the linguistic, cultural, and academic skills necessary for success in an increasingly interconnected world.



Global Language & Leadership Program

ECCHS is one of 32 high-school immersion programs in the U.S.

- Only 4 provide immersion classes in more than one language.
- No existing programs offer immersion in both Spanish & Mandarin.

Standard immersion language instruction in high schools is 20-30% (2 of 6-7 classes in a school day).

- GLLP students take 2 classes (28-33%) in the target language.
- Students may take an additional class in a third language.

Students in the GLLP program...

- Attend a comprehensive public high school with flexible options for taking Advanced Placement (AP) courses, along with content-area immersion classes.
- Complete coursework that exceeds UC/CSU requirements for college admission.
- Qualify for articulated credit for multiple courses through a partnership between ECHS and GCCCD.
- Are eligible for California State Biliteracy and GUHSD Triliteracy seals on a specialized diploma.

Students take a Course in A & B

A Language Course in Target Language

Spanish

- 3C/4C
- 5H/6H for Native Speakers
- AP Language
- 9H/10H
- AP Literature

Mandarin

- 1C/2C
- 3C/4C
- 5H/6H
- 7/8H
- AP Language

B Content Course in Target Language

- Teatro en Español
- Historia del Mundo

Capstone Courses:

- I Historia del Mundo Hispanico (Authentic and primary research)
- II GLLP Seminar: Community and Global Leadership (12th Grade)

- Art in Mandarin
- Asian Studies History

Capstone Courses:

- I Asian Studies (Authentic and primary research)
- II GLLP Seminar: Community and Global Leadership (12th Grade)

Global Language and Leadership Advisory Council

- Paul Dautremont, GUHSD Director of Curriculum
- Laura Whitaker, Principal
- Abigail Anders, GLLP Coordinator
- Stephanie Picon, GLLP Program Counseling Liaison
- Michael Wall, World Language Department Chair
- Kelly Logan, English Department Chair
- Jay Tweet, AP/GATE Coordinator, Social Science Teacher
- Shelley Barnett, EL Coordinator
- Chi-Ping Chang , Mandarin & Math Teacher
- Marti Wilmot, Parent Representative (Cohort 1, Grade 11)
- Ken Jensen, Parent Representative (Cohort 2, Grade 10)
- Kelly Morton, Parent Representative (Cohort 3, Grade 9)

Getting Started

“Do it right, and they will come”

Here is what we did...

1. Get District Support

- Collect numbers of feeder students.
- Get school board approval and support.
- Educate district about:
 - DL Programs
 - Stress financial support
 - Coordinator
 - Small Mandarin Courses
 - Conferences (both PD for teachers and student conferences)
 - Assessments (AAPPL)
 - Interns and Aides

2. Get the Students Here!

- Vertical teaming with the middle schools
- Classroom visits in December
- Parent meetings in January
- Community Outreach
 - Tutoring at the elementary schools
 - Community service
 - Students presenting at local conferences
 - Balboa Park- House of Spain, Don Quijote Day
 - Global Issues WorldQuest Competition
 - Capstone Projects- Feeders and Community

3. Create Sense of Unity

- **Shadow Day for 8th graders, free T-Shirts**
- **Back to School Party**
- **Freshman Orientation**
- **Monthly meetings with first couple cohorts**
- **Biweekly newsletters and photos**
- **Global Summit**
- **“Homeroom” officers**
- **Vertical teaming with feeder schools each semester**



4. Create Your Material

- Create a logo and brand yourself!
- Build your [website](#).
- Create your brochures.
- FAQs- Put the parents at ease!
- Folders of pertinent and fun information for parents and students (bell schedules, maps, newsletters, etc..)
 - For parent meetings
 - For Shadow Day
- Removable bumper stickers
- Banners and table cloths



5. Publicize!

- Get your staff excited and supportive.
 - Teachers
 - Guidance
 - Office Staff
- Create photo diaries and short videos for:
 - Feeder schools
 - Campus updates
 - Administration
- Go back to the board and have students thank them!
- Slideshows for parents, students, and community
- Facebook Page and Instagram Posts

6. Build Partnerships

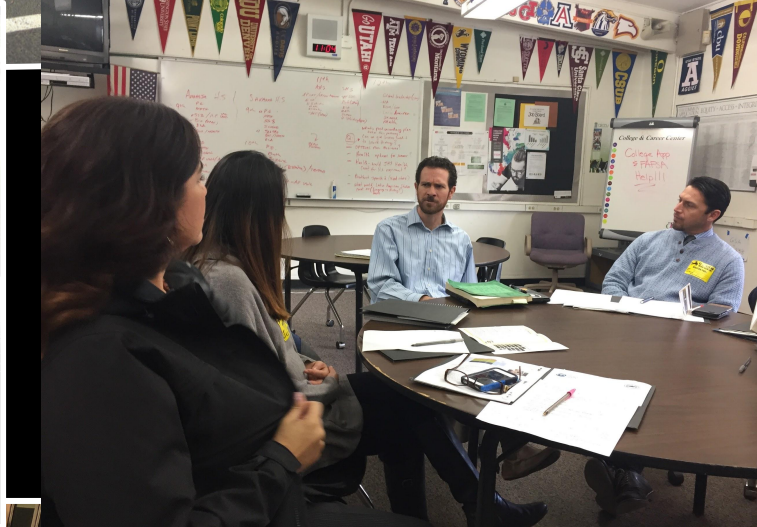
- House of Spain
- Exchange Programs (AIA, ACEP, EF Tours, EFT Australia)
- Consul of Spain
- CSU San Marcos (Spanish Theater)
- Grossmont Community College
- Confucius Institute
- Local Universities
- Local Businesses

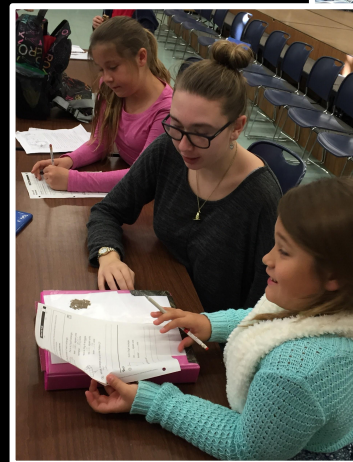


Promote Study Abroad & Internship Options

Study abroad options are encouraged for all GLLP students:

- Academic year or semester (AFS) and summer courses (Amigos de las Americas)
- Summer travel or study opportunities (Europe, Quebec, Nicaragua, China, Costa Rica)
- Host family (Australians, Chinese, and year-long options)
- Internships, starting as freshmen at immersion schools, and virtually (via Skype, etc.) in 12th grade as part of the Global Leadership Capstone
- Local volunteer hours (House of Spain, International Club)





Questions? Comments?



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Thank-you!
¡Gracias!
Xie xie!



[Click here for the survey on the GLLP presentation.](#)