



# Building Strong Family, School, and Community Engagement and Leadership in a Secondary Dual Immersion Program

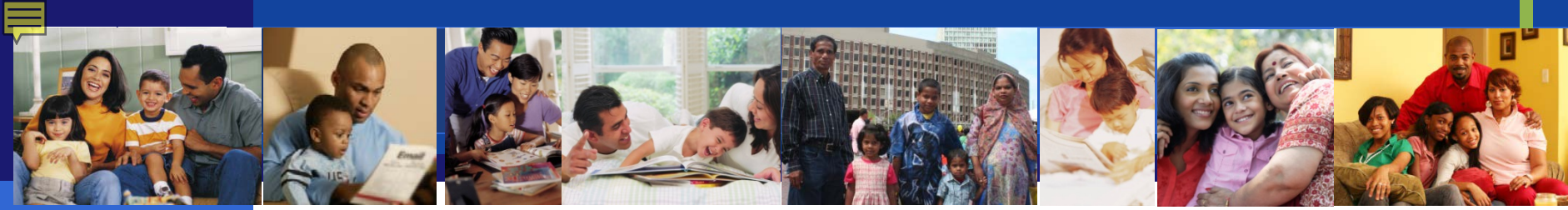
**Maria Villa-Marquez**  
**Dr. Alma Castro**

- ❖ To explore parent engagement practices at your school.
- ❖ To learn about CABE's Project 2 INSPIRE research-based parent leadership program and the impact on student achievement.
- ❖ To develop next steps for implementing family engagement at your schools.
- ❖ To uncover leadership implications for sustainable parent partnerships.

Share with a partner about your schooling experience as a child, and how your parents were involved in your education.



- ❖ Who are our Families?
- ❖ How are they involved?
- ❖ What keeps them from being involved/engaged?



# What is Family Engagement?

Think-Write-Share: At your tables, describe what does family/parent engagement look like at your school.

Be prepared to share out with the whole group.



# Family Engagement is..

A process for building true  
partnerships between home and  
school that connects families to  
student learning and school  
improvement

- **Involvement** : To include
- **Engagement**: To include *with mutual commitment and benefit*

- Building Relationships
- Linking to Learning
- Addressing Differences
- Supporting Advocacy
- Sharing Power





# What the Research Says:

- ❖ When parents feel more **confident** about their ability to support their child's learning it has a positive impact on their learning
- ❖ When engagement is **focused** on what children are learning in the classroom it has a more positive effect on student achievement
- ❖ When parents share **positive messages** regarding the **value** of education it has a positive effect on student outcomes

Karen Mapp, Harvard University

## ***Guiding Principles***

- 1. Building communities of mutual support and trust for collaboration.***
- 2. Creating group environments that promote dialogue and reflection, and encouraging positive action .***
- 3. Establishing environments that nurture parents' ability to transform their empathy and learning into action.***
- 4. Building meaningful relationships based on trust and respect, e.g., parent and parent, parent and teacher, parent and administrator, etc.***



- 5. Fostering in every person and group a sense of self, place, purpose, direction, possibilities, and options and each person/group has the capacity for self-discovery, improvement, shared learning and action.***

# Project 2INSPIRE

CABE's Project 2INSPIRE provides a school-based program of high quality education, resources, and professional and leadership development to parents with an emphasis on outreach and services to parents of most disadvantaged students: low income, minority, and ELs. It is a school reform model that works to create family friendly schools.

**Over 10 year  
research based  
program**

**2016-17  
Partnered  
with over 30  
LEA's**

**Severed over  
2,000 parents  
in 2016-17  
through  
conferences  
and PD**

# Program Goals

1. **Knowledgeable parents** with the leadership skills to take action steps to ensure their children have equitable educational opportunities.
2. Schools and districts serving diverse background students and maintaining **high quality parent engagement and leadership programs**.
3. Development of **parent leaders who can effectively participate in local school reform efforts**.
4. **Increased student achievement**

**Parent Engagement: Helping Your Child Achieve**

**Building Bridges: Family and School Communication**

**Understanding the U.S. System of Education and Accountability**

**College and Career Readiness: Learning about A-G, transcript review, Community Colleges, CSU, UC, FAFSA....**

**Common Core State Standards and Assessments: SBAC, review of data**

**English Learners and Language Development Programs**

- Equitable Education for English Learners / Long term ELs
- Alternative Bilingual Education Programs
- ELPAC and Reclassification

# Celebrate our Progress in Family Engagement



Teachers are improving their perceptions of parents.

- In the first survey of teachers, **55% of classroom teachers** said they felt that their students' **parents helped their children learn**.
- In Year two, **78% of school staff** indicated that parents at their school who are **actively engaged** have a positive impact on student learning, and
- By Year three, that number had **increased to 88%** of school staff.
- Annual Parent Engagement Survey results indicated that **93% or more** of teacher respondents “strongly agreed” or “agreed” that their actively engaged parents have a positive impact on student learning.

2013-2015 survey results

# Dominguez HS Project 2INSPIRE





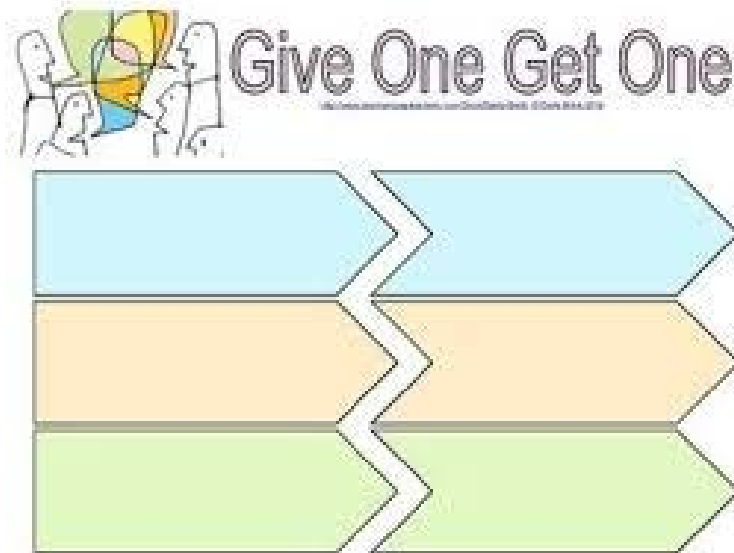
# Dominguez HS Parent





# Give One - Take One

Share about activities that your school prioritizes/organizes to engage parents/families.

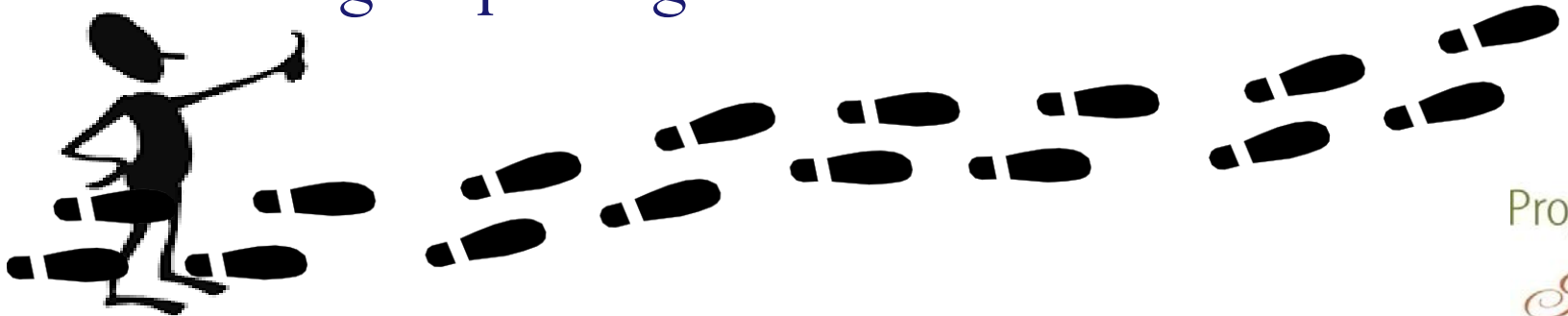


# Group Activity

- ❖ With your team members, discuss & Chart ideas for parent engagement.



- ❖ Gallery Walk: Please add to ideas presented by another group using a different color marker.





What is one commitment that you will take back to your school to implement?

# Strategies for Engaging Families

- ❖ **Relationship Building:** *Welcoming environment, Listening conferences, home visits, shared accountability.*
- ❖ **Communicating Effectively:** *classroom/school newsletters, online access to information, in language that families can understand (content & native lang.)*
- ❖ **Engaging Families in Student Learning:** *learning standards, curriculum guides, testing expectations, technology use, opportunities for greater understanding, looking at student work & data and developing goals!*
- ❖ **Building Parent Capacity to Help at Home:** *Math & Literacy Nights, home-school projects, monitoring grades/transcript, ..Tip sheets*
- ❖ **Including Parent Voice in decision-making:** *School Improvement Committees, Classroom committees, LCAP, SSC, ELAC, open door policy, Surveys.*

# Ultima Palabra





<https://www.surveymonkey.com/r/BuildingStrongFamilySchoolCommunityEngagement>

