MULTILINGUAL EXCELLENCE

CLAUDIA LOCKWOOD





- I) Updating dual language list with inclusion of descriptive factors
- 2) Serve as ELLLI steering committee and curriculum committee member
- 3) Partner with SEAL
- 4) Collaborate with CalTog on Seal of Biliteracy and University Seal of Biliteracy
- 5) Serve on CalTog LCAP task force

MULTILINGUAL EXCELLENCE

CLAUDIA LOCKWOOD



- I) Generate updated dual language list information
- 2) Collaborate with CalTog to develop a toolkit for implementation of RoadMap
- 3) Explore with CABE Board and staff ways to use Road Map to identify promising practice schools
- 4) Partner with SEAL to provide visitations to all CABE Board members.
- 5) Serve on LCFF committee in collaboration with CalTog
- 6) Serve with legislative committee on bilingual pipeline issues
- 7) Continue to serve in ELLLI committees and events.

DESIGNING FOR SUCCESS WEBSITE

LAURIE NESRALA





KEY HIGHLIGHTS/ACCOMPLISHMENTS FROM <u>2016-2017</u>

- I) Dual Immersion Planning Guide
- 2) Translation of Resource Center
- 3) Chapter Webpages
- 4) PDS Section Expanded
- 5) E-Newsletter

DESIGNING FOR SUCCESS WEBSITE

LAURIE NESRALA



- I) Translation of Entire Website
- 2) Integration of Informational, Instructional, and Interactive Videos and Apps Sitewide
- 3) Continue Development of Resource Center
- 4) Ongoing Feedback, Revision, Expansion

PROFESSINAL DEVELOPMENT

DELMA CHWILINSKI





- I) Successful Conferences (Increased Attendance/revenue)
- 2) Sponsor/Partners Appreciation Luncheon (Meet and greet as building relationships)
- 3) Enhanced Award Nominations Submission/Judging Process for Annual (Online submission and judging, over 700 entries)
- 4) Targeted Marketing/Publicizing Procedure (i.e., email blast, mailings to reach over 40,000 contacts)

PROFESSINAL DEVELOPMENT

DELMA CHWILINSKI





- I) Sustain/Increase Attendance at Conferences & Events (recruit presentation focused on current interest/topics)
- 2) Integrate More Technology at Conferences (work closely with IT Team on most recent technology)
- 3) Create/Develop More Partnerships (attend more events, i.e, meet & greet)
- 4) Make the work of CABE known throughout the state and nationally.

FAMILY AND COMMUNITY ENGAGEMENT

MARIA VILLA





- P2i Partnered with 24 School Districts and Served over 1800 families
- 2) Plaza Comunitaria celebrated the graduation of 46 adult students from Primaria, 38 from Junior HS and 14 from Preparatoria –Total of 97
- 3) 13 Parent Leaders took on active roles in presenting to school board, Led LCAP sessions, conducted presentations to school staff, parent to parent presentation, presented to SBE and at CABE's regional/annual conferences.
- 4) Developed a Family Engagement Brochure

FAMILY AND COMMUNITY ENGAGEMENT

MARIA VILLA





- 1. NPD Dual-language Education Leadership Initiative Guided High-quality Training (DELIGHT) grant has partnered with FUSD and Rialto USD.
 - Develop district and site leadership teams to support improved EL instruction
 - Create excellent DI programs increase in-service teacher capacity to implement instruction in English and Spanish using evidencebased strategies
 - Engage families to support their children's learning and become school leaders
 - Increase outcomes of ELs in English and Spanish language development and their academic achievement in English Language Arts and Math.
- 2. CA Endowment Grant Support for Immigrant and Refugee Students: Fostering a Safe and Inclusive Learning Environment in California's PreK-12 Schools. CALTOG and CABE will developing parallel toolkits for schools to support immigrant students and families, designed for educators and parents. CABE will work with families from Central and Imperial County
- 3. Expand Project 2INSPIRE Contracts throughout CA
- 4. I3 Project 2INSPIRE Grant will come to an end December 2017
- 5. Plaza Comunitaria Provide coaching and mentoring to district office, schools, and community based organizations across California to directly support them in the start up, recruitment and maintenance of their Plaza Comunitaria programs.
 - Develop and maintain at least 8 new statewide Plaza Comunitaria sites in 2017-2018, through Trainer of Trainers(TOT).

PROFESSIONAL DEVELOPMENT

KRIS NICHOLLS





- I) ELPAC Institutes for administrators
- 2) Dual Immersion Planning Guide (online)
- 3) Elementary Spanish Dual Immersion Intensive Institute
- Secondary Spanish Dual Immersion Symposium

PROFESSIONAL DEVELOPMENT

KRIS NICHOLLS





- I) Dual Immersion modules aligned to Dual Immersion Planning Guide
- 2) ELPAC Institutes for administrators, teachers, and coaches
- 3) Binational Project GLAD[®], Cohort 2
- 4) Dual Language Immersion Summer Institute

STRATEGIC PARTNERSHIPS

ENRIQUE GONZALEZ





- I) Partnership with Mexico for CABE 2017 Annual Conference
- 2) Partnership between CABE and SEE in Baja CA for Binational GLAD.
- 3) IME Becas Grant for Plaza Comunitaria 40K+
- 4) Partnerships at National Level with Mexico

STRATEGIC PARTNERSHIPS

ENRIQUE GONZALEZ



- I) Signing of MOU with Mexico's Ministry of Foreign Affairs Institutionalizing our Partnership
- 2) Coordination of trip of SPI Torlakson and delegation to meet Baja California Secrentary of Education
- 3) Expanding Mexico's Collaboration in our Regional Conferences and Providing PD to Mexican Consulates
- 4) Continue Partnership between CABE and SEE for Binational GLAD and other areas
- 5) Partnership with UC Mexico "Students We Share" Program
- 6) Mexican Textbook alignment and distribution

LEGISLATIVE ADVOCACY

MARTHA ZARAGOZA DIAZ





- Development and approval of EL Roadmap
- Our two sponsored bills—AB952 and AB1142
- \$5 million in grant funding for bilingual teacher PD
- ESSA—California State Plan
- ELLLI
- CABE Board, Member and Staff Presence at SBE

LEGISLATIVE ADVOCACY

MARTHA ZARAGOZA DIAZ





- Align policy focus with Californians Together
 - Bilingualism—PreK-Higher ED
 - EL Roadmap--program design and evaluation
 - Bilingual Teacher Workforce Development
 - Curriculum and Instruction
 - Assessment and Accountability
 - Safe and Secure Schools
- Continue with advocacy activities, legislature, CDE, SBE, CTC, etc.
- Continue collaborative efforts with other educational groups: CLSBA, CSBA, CTA, CFT, ACSA, CCSSAA, PTA, Ed Trust West and other advocacy organizations,

MEMBERSHIP

STANLEY LUCERO WITH SUPPORT FROM JOSHUA JAUREGUI AND TEAM





- All chapters and affiliates attended JDA
- Strong membership presence at Regional Receptions and conferences
- Clean up of internal membership data base system
- Upgrade to Basecamp 3
- Restructuring of team: Josh, Laurie, Roxy, Stanley, Region Reps, VP

MEMBERSHIP

MEMBERSHIP TEAM JOSH, LAURIE, ROXY, STANLEY, REGION REPS, VP





- Rebates for FY 2016-17
- Monthly (at least) correspondence with Chapter leaders
- High quality customer service
- Increase presence with chapters and members
- E-newsletter highlights
- Membership Table at all Conferences and Events
- Planning for JDA for 2018

FUND DEVELOPMENT

JAN COREA





- Year End Surplus budget of over \$450K
- Exceeded sponsorship goals
- Grant applications: NPD, Sobrato, CA Endowment,, IME and CCEE
- Great team effort and leadership on budgets
- New Building Financing

FUND DEVELOPMENT

JAN COREA





- Final Budget proposed at \$5.6 million
- Final steps in Loan Approval for building
- CABE 2018 Sponsorships
- Program promotion—Fee for service
- Faithful implementation of grants to support continued funding
- Focus on new funding resources