

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2016-June 2017**



PRIORITY CLAIM/GOAL: 3.4 Advocacy
 .Project Manager: Martha Zaragoza Diaz and Karen Cadiero-Kaplan

DESCRIPTION: Expand our legislative, policy, and legal advocacy efforts in support of dramatically improving family and community engagement and English Learner success

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
<p>3.4.1 Strengthen our partnership with Californians Together and other community-based and advocacy organizations in support of legislative efforts to improve English Learner educational policy and practice and align policy and practice to the CABE COMPASS.</p>	<p>Worked with CalTog and other advocacy groups and in coordination with other advocacy and related state department entities on the following legislation informing positions, testifying, attending related SBE Meetings with CABE board members and/or getting input on legislation from CABE legislation committee and testifying as needed to support or oppose. The list below is a snap shot of some of the key policies informed via our partnerships: Proposition 58 campaign and passage by voters. AB 952 (Reyes) The Bilingual Teacher Professional Development Program, Moved off the Suspense File of the Assembly Appropriations Committee SB 463 (Lara) EL: Reclassification AB 170 (O'Donnell) Teacher Credentialing SB 533 (Portantino)</p>	<p>1. In collaboration with CABE Legislative Director and CABE Advocacy team Identify key legislation or policy that CABE will seek to work in partnership with Californians Together and other community-based and advocacy organizations for the coming year. Priorities will be based on Legislative Report presented at CABE June and September 2017 board meetings. 2) CABE Legislative team will continue work on legislation and policy outlined in key evidence, as many of these, with the exception of Proposition 58 are in progress now. 3) Regular meetings with the CABE Legislative Committee and others will continue to inform efforts.</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
	<p>Teacher Credentialing: Governor's Urgent State of Need, for this legislation we informed an oppose position.</p> <p>AB 699 (O'Donnell) Education Equity: Immigration Status</p>	
<p>3.4.2 Develop uniform training modules to support the establishment of strong DELACs and ELACs.</p>	<p>The training modules were developed and implemented by the Project Inspire Staff (Maria Villa Director and Toni Hernandez, Parent Specialist). Project Inspire staff & Project Inspire parent leaders participated in testifying before State Board of Education on 2 different times on the following issues: Exclusion of RFEP + 4 years from the EL Academic Indicator and ESSA Draft State Plan-EL specific.</p>	<ol style="list-style-type: none"> 1. Plan and implement a Capitol Day for parent leaders of Project Inspire 2. Establish a mechanism for parents to attend SBE meetings and to participate in providing input on EL specific issues.
<p>3.4.3 Deepen engagement of CABE's membership in legislative advocacy efforts.</p>	<ol style="list-style-type: none"> 1) Have worked with CABE membership via input sessions and communications to inform a) LCAP requirements related to ELs, b) proposed ESSA State Plan, c) criteria for reclassification of ELs, d) Spanish language assessment and 3) other CDE policies that address educational requirements for supporting biliteracy and ELs. 2) In addition have invited CABE board members and school leaders to testify and present as necessary on above topics and others at related State Board, CDE and other state level meetings and convenings. 	<ol style="list-style-type: none"> 1. Board members will identify their areas of expertise and as legislation and educational policies come forward during the year Legislative Director will reach out for input, testimony and/or other information as needed to best inform legislation and/or policy. 2. Establish a process for CABE members to be informed about and be engaged in advocacy efforts. 3. Continue efforts and processes in place for ongoing issues including: LCAP, ESSA, Reclassification and Spanish language assessment.