

**California Association for Bilingual Education
Status Report on Legislation
May 29, 2017**

Sponsored Bills

AB 952 (Reyes) The Bilingual Teacher Professional Development Program

Amended: April 18, 2017

Summary: Would establish the Bilingual Teacher Professional Development Program and would require the State Department of Education to allocate funding to specified entities for purposes of providing professional development services to teachers meeting certain requirements to provide instruction to English learners. The bill would require the department to adopt criteria demonstrating a consortium's ability to provide professional development services, as provided. The bill would require a consortium selected to receive funding under these provisions to be approved for 3 consecutive years, with funding allocated annually. Amended to include \$10 million total for the consortias.

Status: Assembly Appropriations Committee: Off Suspense File as Amended.

Position: Support

AB 1142 (Medina) State Seal of Biliteracy

Amended: April 3, 2017

Summary: Current law requires the Superintendent of Public Instruction to award a State Seal of Biliteracy. Current law provides that the State Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school pupil in one or more languages, in addition to English, and certifies that the graduate meets specified criteria, including, but not limited to, passing the California Standards Test in English language arts administered in grade 11 at the proficient level or above. This bill would replace that criterion with one requiring that a pupil pass the California Assessment of Student Performance and Progress for English language arts, administered in grade 11, at or above the "standard met" achievement level.

Status: Senate Education Committee: Hearing not set.

Position: Support

Other Bills

I. English Learners

AB 81 (Gonzalez Fletcher) Home Language Survey: Notice

Amended: April 6, 2017

Summary: Would require the notice of assessment of a child's English proficiency to include specified additional information, including whether a child is a long-term English learner or is an English learner at risk of becoming a long-term English learner, and would authorize a local educational agency or charter school to send an alternative notice to comply with this requirement, as specified. The bill would require a school district to

provide a notification letter to a pupil's parent or guardian at the time a home language survey is provided that explains the purpose of the home language survey and the procedures for identification and reclassification of English learners.

Status: Senate Education Committee: Hearing not set.

Position: Support

SB 354 (Portantino) Special Education: IEP: Translation

Amended: April 26, 2017

Summary: Would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child. The bill would require a local educational agency to communicate in the native language of the parent, or in another mode of communication used by the parent, during the planning process for the individualized education program, as provided, and to provide alternative communication services, including by providing translation services for a pupil's parent, as specified.

Status: Senate Appropriations Committee: Off the Suspense File.

Position: Support

SB 463 (Lara) EL: Reclassification

Amended: March 26, 2017

Summary: Current law requires the State Department of Education, with the approval of the State Board of Education, to establish procedures for conducting an assessment for English language development and for the reclassification of a pupil from English learner to English proficient. This bill would delete the provision requiring the department to establish procedures for the reclassification of a pupil from English learner to English proficient and would instead require, commencing with the 2018–19 school year, a local educational agency, as defined, that has one or more pupils who are English learners in any of grades 3 to 12, inclusive, and who do not have an individualized education program or a pupil disability accommodation plan adopted pursuant to specified federal law, to determine whether to reclassify such a pupil as English proficient according to specified factors. The amendments: 1) change the July 1, 2018 to January 1, 2019 for when the SBE, in consultation with the CDE, to identify minimum scores for English language arts assessments, 2) require CDE to develop a rubric to measure academic-related evidence and 3) includes in the guidance to be developed by CDE, in consultation with the SBE, the development of instructional tools to help LEAs be consistent in implementing reclassification criteria .

Status: Senate Appropriations Committee: Off Suspense File as Amended.

Position: Support

SB 494 (Hueso) Language Arts: Reading Program

Amended: May 26, 2017

Summary: Would establish the Golden State Reading Guarantee grant program, which would be administered by the State Department of Education. The bill would require a local educational agency that chooses to apply for a grant to submit an application that contains certain minimum information to the department, in a format and by a date

determined by the department. The bill would provide requirements for eligibility for a grant and for spending grant funds. As amended, the implementation of the grant program is contingent upon appropriation of funds in the Annual Budget Act or another statute for purposes of the grant program

Status: Senate Appropriations Committee: Off the Suspense File as Amended.

Position: Neutral

II. Assessments

AB 1035 (O'Donnell) Pupil Assessments: Interim Assessments: Content Standard Reporting

Amended: May 26, 2017

Summary: Current law requires the Superintendent of Public Instruction, the State Board of Education, and any other entity or individual designated by the Governor to participate in the Common Core State Standards Initiative consortium or any related interstate consortium, as specified. Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. The bill would: 1) require those interim assessments be designed to provide timely feedback to teachers that they may continuously adjust instruction to improve pupil learning, 2) require a score report from the interim assessments to meet specified requirements, including that it clearly report pupil scores by content standard and rank pupils by performance relative to each standard, 3) require the CDE, by specified date, to LEAs to interim assessments for kindergarten and grades 1 and 2, and 3) prohibit the results of the interim assessments from being used for any high-stakes purpose, as provided. As amended, the bill now: 1) requires CDE to contract to have special studies on the development of IA's for K-2 students, and if supported by these studies, the CDE will need to contract to have K-2 IA's developed, 2) ongoing costs are associated with developing a hosting and reporting system of IA's and to perform other work required to support these assessments, and 3) costs may be refined as contracts are released for bid and activities for each phase of implementation.

Status: Assembly Appropriations Committee: Off the Suspense File as amended.

Position: To be determined.

AB 1602 (O'Donnell) Alternative Grade 11 Assessment Program

Amended: May 3, 2017

Summary: would establish the Alternative Grade 11 Assessment Pilot Program, which would authorize school districts, that are selected by the Superintendent of Public Instruction to participate in the pilot program, to administer an assessment other than the CAASPP to grade 11 pupils if certain requirements are satisfied. The bill would require participating school districts to report results of the assessment to the Superintendent and report, on or before January 1, 2023, on the effectiveness of the assessment in accomplishing specified objectives. The bill would make the pilot program inoperative on July 1, 2023, and would repeal the pilot program on January 1, 2024.

Status: : Assembly Appropriations Committee: Held on Suspense File.

Position: To Be Determined

SB 544 (McGuire) Evaluation of Formative Assessment Tools

Amended: May 26, 2017

Summary: Would require the State Department of Education, pursuant to the recommendations as specified, to establish a process for identifying and evaluating locally developed formative assessment tools, as defined, and locally developed high-quality assessments, as defined. The bill would require the department to prioritize the evaluation of formative assessment tools aligned with the Next Generation Science standards and specified English language development standards and would require the department to prioritize the evaluation of high-quality assessments aligned with specified career technical education standards and the English language development standards.

Status: Senate Third Reading.

Position: Support

III. Education Finance

AB 1321 (Weber) Education Finance: Fiscal Transparency

Amended: May 3, 2017

Summary: Would require the Superintendent of Public Instruction, the Controller, and the Director of Finance to take actions to ensure, for purposes of transparency, that the reporting of per-pupil expenditures of federal, state, and local funds, includes actual personnel expenditures and actual nonpersonnel expenditures of federal, state, and local funds, disaggregated by source of funds, as specified, for each local educational agency and school in the state, as required by a specified provision of the federal Every Student Succeeds Act. This bill contains other related provisions and other existing laws.

Status: Assembly Appropriations Committee: Off the suspense file.

Position: Support

III. Teachers

AB 169 (O'Donnell) Teacher Recruitment: Golden State Teacher Grant Program

Amended: March 29, 2017

Summary: Would, subject to an appropriation of moneys by the Legislature, establish a program, the Golden State Teacher Grant Program, under the administration of the State Department of Education to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after he or she receives a preliminary teaching credential. The bill would require a grant recipient to agree to repay the grant to the state in specified circumstances.

Status: Assembly Appropriations Committee: Off the Suspense File.

Position: Support

AB 170 (O'Donnell) Teacher Credentialing

Introduced: January 17, 2017

Summary: Current law establishes minimum requirements for the issuance of a preliminary teaching credential, multiple or single subject, which include possession of a baccalaureate degree in a subject other than professional education. This bill would no longer require, for issuance of a multiple subject teaching credential or a preliminary

multiple subject teaching credential, that the baccalaureate degree be in a subject other than professional education.

Status: Senate Education Committee: Hearing date not set.

Position: Support

AB 234 (Steinorth & Ayala) Expansion of the Assumption Program of Loans for Education

Introduced: January 26, 2017

Summary: Would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011–12 fiscal year level. The bill would require the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017–18 fiscal year. The bill would appropriate \$5,000,000 from the General Fund to the commission for the funding of warrants for the assumption of loans under the program for the 2017–18 fiscal year.

Status: Assembly Appropriations Committee: Held on Suspense File.

Position: Watch

AB 410 (Cervantes) Teacher Credentialing: Beginning Teacher Induction Program: Fees

Introduced: February 9, 2017

Summary: Would, commencing with hiring for the 2017–18 school year, and each school year thereafter, prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program that is approved by the Commission on Teacher Credentialing and the Superintendent, and would define a beginning teacher for purposes of that provision to include a teacher with a preliminary multiple or single subject teaching credential, or a preliminary education specialist credential.

Status: Assembly Appropriations Committee: Off the Suspense File.

Position: To be determined.

AB 681 (Chau) Teacher Credentialing: Teacher Preparation Outside of U.S.A.

Amended: March 30, 2017

Summary: Would authorize the Commission on Teacher Credentialing to determine that the national standards for coursework, programs, or degrees in a country other than the United States are equivalent to those offered by a regionally accredited institution in the United States. The bill would provide that, if the commission determines that the other country's national standards are equivalent, an individual who holds or is eligible for a credential in that country is presumed to have satisfied specified requirements for obtaining a credential.

Status: Senate Education Committee: Hearing not set.

Position: To be determined.

AB 1217 (Bocanegra) California Teacher Corps Act of 2017: Teacher Residency Programs

Amended: May 26, 2017

Summary: Would enact the California Teacher Corps Act of 2017, under which the Superintendent of Public Instruction would make grants to applicant local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. As amended, the bill would provide that its operation, for the 2017–18, 2018–19, and 2019–20 fiscal years, would be subject to the enactment, in the annual Budget Acts or other statutes, of appropriations from the General Fund to the Superintendent to make grants to applicant local educational agencies and consortia of local educational agencies, as described.

Status: Assembly Appropriations Committee: Off the Suspense File as amended.

Position: To be determined.

AB 1220 (Weber) Certificated School Employees: Permanent Status

Amended: April 18, 2017

Summary: Current law requires each person who, after being employed for 2 complete consecutive school years by a county superintendent of schools in a teaching position in schools or classes maintained by the county superintendent of schools requiring certification qualifications, is reelected for the next succeeding school year to a teaching position to be classified as a permanent employee of the county superintendent of schools. This bill would instead authorize each person who, after being employed for 3 complete consecutive school years by a county superintendent of schools in a teaching position maintained by the county superintendent of schools requiring certification qualifications, is reelected for the next succeeding school year to a teaching position to be classified as a permanent employee of the county superintendent of schools. As amended, the bill now would authorize the governing board of a school district to offer an employee of the school district in a position or positions requiring certification qualifications to continue for up to 3 years from 5 complete consecutive school years as a probationary employee.

Status: Assembly Appropriations Committee: Off the Suspense File as amended.

Position: Opposed

SB 436 (Allen) California STEM Professional Teaching Pathway Act of 2017

Amended: May 26, 2017

Summary: Would establish the California STEM Professional Teaching Pathway for the purpose of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill contains other related provisions and other existing laws. As amended, the bill specifies the California Center on Teaching Careers will administer the program and the provisions of the bill would be implemented

upon enactment of an appropriation in the Annual Budget Act or any other statute for its purposes.

Status: Senate Appropriations Committee: Off the Suspense File as amended.

Position: Watch

SB 533 (Portantino) Teacher Credentialing: Governor’s Urgent State of Need

Amended: May 3, 2017

Summary: Would authorize the Governor, upon the submission of evidence demonstrating a teacher shortage in a school district, to declare an “Urgent State of Need” in response to a teacher shortage in that school district for a shortage of teachers in specific subject areas or a shortage of teachers with an authorization to provide bilingual instruction to limited-English-proficient pupils. The bill would authorize a school district subject to an “Urgent State of Need” declaration to employ as a teacher a person without a valid credential, certificate, or permit otherwise necessary to provide instruction to pupils, as provided

Status: Senate Appropriations Committee: Held on Suspense File.

Position: Oppose

SB 577 (Dodd) Community College Districts: Teacher Preparation Programs of Professional Preparation

Amended: May 26, 2017

Summary: Would authorize the Board of Governors of the California Community Colleges, in consultation with the California State University and the University of California, to authorize a community college district to offer a teacher credentialing program of professional preparation that meets specified requirements, including that the program has been accredited by the commission’s Committee on Accreditation on the basis of standards of program quality and effectiveness. This bill contains other related provisions and other existing laws. As amended, the bill specifies 5 community college districts.

Status: Senate Third Reading.

Position: To be determined.

IV. Immigration

AB 699 (O’Donnell) Education Equity: Immigration Status

Amended: April 24, 2017

Summary: Current law requires the State Department of Education to assess whether local educational agencies have taken certain actions related to educational equity, including adopting a policy that prohibits, and adopting a process for receiving and investigating complaints of, discrimination, harassment, intimidation, and bullying based on those actual or perceived specified characteristics. This bill would expressly include immigration status in the specified characteristics for purposes of those provisions.

Status: Assembly Appropriations Committee: Off the Suspense File.

Position: Support

SB 54 (De Leon) Law Enforcement: Shared Data

Amended: March 29, 2017

Summary: Current law provides that when there is reason to believe that a person arrested for a violation of specified controlled substance provisions may not be a citizen of the United States, the arresting agency shall notify the appropriate agency of the United States having charge of deportation matters. This bill would repeal those provisions.

Status: Assembly Committees on Public Safety and Judiciary: Hearings on set yet.

Position: Support

SB 613 (De Leon) Immigration Status

Summary: Current law requires the Division of Juvenile Justice to cooperate with the United States Bureau of Immigration in arranging for the deportation of all aliens who are committed to it. This bill would repeal that provision. This bill contains other related provisions and other current laws.

Status: Senate Third Reading.

Position: Support

SB 257 (Lara) School Admissions: Pupil Residency: Pupils of Deported Parents

Amended: May 3, 2017

Summary: Would provide that a pupil complies with the residency requirement for school attendance in a school district if he or she is a pupil whose parent or parents were residents of this state and were deported, or voluntarily departed pursuant to a specified federal law, and, if the pupil seeks admission to a class or school of a school district, requires that the pupil be admitted by the governing board of the school district if that person meets specified requirements. By requiring school districts to admit this class of pupils, the bill would impose a state-mandated local program. As amended, the bill would provide that charges or fees of any kind shall be required to be paid by a pupil, by his or her parents or guardians, for admission or attendance in a class or school of a school district that provides instruction in accord with the bill's requirements.

Status: Senate Appropriations Committee: Off the Suspense File.

Position: Support