

- Transferring the performance levels of all three EL cohorts to page 2 of the LCAP Template
- Instructions to districts to address the performance levels for any of these EL cohorts that are orange or red (as stated in the current template)
- Only the EL plus four years of RFEP data to be used for state and federal accountability. (As proposed in Board Item #2)

During discussion, there was a question raised regarding the access districts have to their own data. It was clear there was a misunderstanding from the SBE members on this issue. Department and State Board staff should have clarified the issue. School districts do have raw assessment data, but they do not have the performance levels computed using the data and the five by five rubrics for this purpose. The request was for the State to provide the performance levels for all three EL cohorts. That is what the districts were requesting.

In another part of the discussion there was a statement and question made by a SBE member indicating that there was a request to change the LCAP Template. Let us be clear -- there was no request to change one word of the LCAP Template. We were dismayed that the Department and Board staff did not clarify this issue. There was either a grave misunderstanding by the SBE or another misinterpretation of our testimony. We know the wording on the LCAP template is final and approved. Our request was, again, to record the performance levels for all three EL cohorts in the appropriate boxes on page 2 of the Template.

Lastly, the only response heard at the board meeting as to why the three performance levels might not be recorded and reported is that it would cause "confusion" for the districts. We were surprised by this answer and very disappointed that the district leaders present were not asked, out of respect, to clarify this point for the SBE members. Each district reported to us that only reporting the performance level for ELs plus four years of RFEPs is confusing. Many said it hinders rather than supports their work to attend to the needs of current ELs. This issue was so important to the district leaders present that they took a full day away from their school districts to attend the SBE in order to support the request stated at the beginning of this letter.

We believe all of us support high quality programs and instruction for English Learners. We are asking to be including in meetings that will be looking at the development of the dashboard in reference to performance levels for ELs on the academic indicator and the other indicators prior to the next board presentation. Please communication with Martha Zaragoza Diaz who is legislative advocate for both organizations. Madiaz@earthlink.net