# Zaragoza-Diaz & Associates

## Martha Zaragoza-Diaz

## MEMO

| Date:    | March 24, 2017                               |
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| То:      | CABE Board Members                           |
| From:    | Martha Zaragoza Diaz, Lobbyist               |
| Subject: | CABE: 2017 Bill List                         |
| Cc:      | Jan Gustafson Corea, Chief Executive Officer |

Below are bills that will be followed by the California Association for Bilingual Education.

#### I. Sponsored Bills:

### AB 952 (Reyes) Teachers: Bilingual Teacher Professional Development Program

#### Amended: March 21, 2017

#### Status: Assembly Education Committee: Hearing-April 5, 2017

**Summary:** Existing law requires the commission to issue an authorization for a teacher who meets specified requirements to provide instruction to English learners. This bill, the Biliteracy Teacher Preparation Act, would establish the Bilingual Teacher Professional Development Program and would require the State Department of Education to allocate funding to specified entities for purposes of providing teacher preparation and professional development services to teachers meeting certain requirements to provide instruction to English learners.

#### Position: Support.

#### AB 1142 (Medina) State Seal of Biliteracy: English Learners Introduced: February 17, 2017

#### **Status: Assembly Appropriations Committee**

**Summary:** Current law provides that the State Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school pupil in one or more languages, in addition to English, and certifies that the graduate meets specified criteria, including, but not limited to, passing the California Standards Test in English language arts administered in grade 11 at the proficient level or above. This bill would replace that criterium with one requiring that a pupil pass the California Assessment of Student Performance and Progress for English

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language arts, administered in grade 11, at the "standard met" achievement level. **Position: Support.** 

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