

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2015-June 2016**



PRIORITY CLAIM/GOAL: 4.1 MULTILINGUAL EXCELLENCE
Project Manager: Claudia Lockwood

DESCRIPTION: 4.1 Showcase excellence in programs and practices for English Learners to promote multilingualism for all California students and support for multilingualism among parents, educators, and policymakers. Create tools, protocols, and processes to make learning in English Learner contexts (and the teaching that leads to such powerful learning) public and visible to our entire California community.

IN PROCESS

COMPLETED

NOT YET STARTED

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p>4.1.1 Highlight student multilingual success data through existing and emerging technologies.</p>	<ul style="list-style-type: none"> • Updated list of DLI schools • Addition of key information and quality indicators to DLI schools website • Biweekly phone calls with Diego Medina of Velazquez Press to maintain and update DLI website 	<ul style="list-style-type: none"> • Continue partnership with Velazquez Press to continue to improve the website of DLI schools • Strengthen collaboration with Two-Way CABE to continue to develop the DLI website and highlight student success • Explore partnership with CDE to sustain and maintain DLI website and list • Begin conversation with CAL to develop partnership in creating a joint DLI resource
<p>4.1.2 Support/endorse the systemic approach to bilingual education instructional reform of Sobrato Early</p>	<ul style="list-style-type: none"> • Visited Hoover School with selected school district representatives • Arranged two 	<ul style="list-style-type: none"> • Arrange and host site visit(s) to demonstration site(s) for remaining and new CABE Board members –early Fall 2016 • Disseminate information

<p>Academic Literacy as one that makes teaching and learning a public collaboration within classrooms, across classrooms, across schools, and in the community.</p>	<p>Hoover School visits for CABE Board members and Project 2Inspire staff</p>	<p>on SEAL through annual conference, regional conferences and online</p> <ul style="list-style-type: none"> • Highlight SEAL through Blog in CABE Corner including student authors • Continue to work with Laurie Olsen and SEAL staff to develop additional pathways for partnership.
<p>4.1.3 Continue to promote California's Seal of Biliteracy.</p>	<ul style="list-style-type: none"> • Visits to Seal of Biliteracy ceremonies at several sites • Serve as CABE representative to the University Seal of Biliteracy working group—attended 3 meetings throughout the year 	<ul style="list-style-type: none"> • Identify school districts that already support Seal of Biliteracy but have yet to develop a pathway program • Encourage and assist in the development of pathways programs. • Encourage and support non-participating districts to adopt the Seal of Biliteracy • Continue to serve on the University Seal of Biliteracy working group including the development of upcoming pilot program.
<p>4.1.4 In partnership with the College Board and UCOP, support the development of approved AP online courses in languages other than English and become an online provider of these courses for English Learners.</p>		<ul style="list-style-type: none"> • Begin conversations with Duarte Silva to explore the feasibility and possibilities of developing such courses by CABE • Identify appropriate contacts in UCOP and the College Board to support this proposal. • Work with Jan Corea, Kris Nicholls, and CABE Board members to consider/plan for implementation of such a program

<p>4.1.7 Work in partnership with Californians Together on multilingual initiative</p>	<ul style="list-style-type: none"> • Attendance at CalTog meetings • Participate in reading of LCAPs to determine the level of appropriate attention to English Learners • Serve as CABE representative to working group that developed an “exemplary” LCAP to assist districts • Serve as member of steering committee for English Learner Leadership and Legacy Initiative (ELLLI) • Serve as chair of ELLLI curriculum committee • Participate in preliminary planning conversations for support of EdGE initiative 	<ul style="list-style-type: none"> • Attend CalTog meetings and serve on subcommittees as appropriate • Continue to participate in any LCAP activities • Participate in activities designed to promote the passage of EdGE initiative • Continue to serve as ELLLI steering committee and curriculum committee member \ • Work to move legislation and initiatives to support efforts to alleviate/remedy the bilingual teacher shortage • Represent CABE on any appropriate upcoming subcommittees/initiatives
---	--	---