

PRIORITY CLAIM/GOAL: 3.4 Advocacy .Project Manager: Martha Zaragoza Diaz

DESCRIPTION: Expand our legislative, policy, and legal advocacy efforts in support of dramatically improving family and community engagement and English Learner success

IN PROCESS COMPLETED NOT YET STARTED

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
 3.4.1 Strengthen our partnership with Californians Together and other community-based and advocacy organizations in support of legislative efforts to improve English Learner educational policy and practice and align policy and practice to the CABE COMPASS. 3.4.2 Develop uniform training modules to support the establishment of strong DELACs and ELACs. 	 Convened workshop on legislative process with ACSA for CABE Annual conference. Continue working collaboratively with LCFF Equity Coalition on LCFF Rubrics & Template. Continue partnership with Californians Together: Convened briefing on 2nd Year LCAP Report, co-sponsored bill, Provide lobbying support. Not accomplished. 	 1.Continue collaboration with ACSA, CalTog,& LCFF Equity Coalition. 2.Develop stronger collaboration with SEIU & State PTA by identifying similar interests/activities/advocacy & identifying how/where CABEcan support or complement efforts. 1.Establish work group comprised of appropriate CABE staff & consultants to develop plan & timeline for development of training modules.
3.4.3 Deepen engagement of CABE's membership in legislative advocacy efforts.	1.Testimony provided by CABE board members on SB 1145(Hueso), AB 2350 &2785 (O'Donnell) & parent testimony on AB	1.Continue to identify opportunities for lobbying/testifying for CABE Board members & parents. 2. Train 2 chapters on

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
	4901 (Lopez) & AB 2785	advocacy/lobbying &Parent
	(O'Donnell). Engagement of Leg Comm. On bills	Leaders of Project Inspire for advocacy on Calif.EdGE.